

COLLEGE OF FORESTRY

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2024–2025 UNDERGRADUATE

# ADVISING GUIDE

NATURAL RESOURCES



Oregon State  
University

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Department of Forest Ecosystems and Society  
College of Forestry  
Peavy Forest Science Center  
3100 SW Jefferson Way  
Corvallis, OR 97331

**DISCLAIMER: Content in this guide is for advising purposes and is a useful planning tool. However, departments may change their course offerings and schedules without notice. For that reason, students should check the online Schedule of Classes frequently for the most current course information.**

<https://classes.oregonstate.edu/>

Please help keep this guide up to date by reporting any broken links or information that has changed to:  
terina.mclachlain@oregonstate.edu

Revised 1/25 for Spring 2025

**Note: This Student Advising Guide reflects the NR 3.0 requirements for students who were admitted in the summer of 2018 through Spring 2025. Students admitted in summer 2025 and beyond should use the NR 4.0 Advising Guide.**

# Contents *(Click on any heading below to move to that section instantly)*

Welcome to the Natural Resources Program at OSU!	6
Natural Resources Undergraduate Program Learning Outcomes	6
How to Use This Advising Guide	7
Technology and Tools	7
MyDegrees Checklist and Planner	8
Academic Advising	9
Advising Rights and Responsibilities	9
Make an Advising Appointment	10
Registering for classes	11
Transfer Students	13
Post Baccalaureate Students	13
Degree Partnership with Oregon Community Colleges	13
Overrides and Other Course Restrictions	13
Add/Drop/Withdraw from Courses and Withdraw from Term	14
Double Counting Courses	14
Satisfactory/Unsatisfactory Grading	15
Choosing an Area of Specialization	16
Baccalaureate Core	17
Natural Resources Accelerated Masters Platform	25
Experiential Learning: Internships, Projects, Study Abroad	27
NR 406 Project	27
NR 410 Internship	27
Study Abroad	28
Natural Resources Overview	

Natural Resources Major Requirements .....	29
INTERDISCIPLINARY FOUNDATIONS (10 – 13 credits) .....	29
ADVANCED COMMUNICATIONS (3-4 credits) .....	29
BIOPHYSICAL SCIENCES (28 credits).....	30
Biology .....	30
Chemistry.....	32
Climate Science .....	32
Earth or Soil Science.....	32
Ecology.....	33
MATHEMATICS AND STATISTICS (8 credits) .....	34
Mathematics.....	34
Statistics.....	34
RESOURCE MANAGEMENT (23-31 credits).....	35
Animal ID.....	35
Environmental Assessment and Planning.....	35
Fisheries and Marine Science.....	36
Forestry.....	37
Land and Water.....	37
Range.....	38
Vegetation ID .....	39
Wildlife Management.....	39
SOCIAL AND POLITICAL DIMENSIONS (15-20 credits) .....	40
Ethics and Philosophy .....	40
Natural Resource Policy .....	41
Political Issues.....	41
Economics .....	42

Social Issues.....	42
SPATIAL ANALYSIS (3-4 credits).....	43
Conservation Law Enforcement .....	44
Ecological Restoration .....	46
Fish and Wildlife Conservation.....	50
Forest Ecosystems.....	55
Human Dimensions .....	59
Integrated Conservation Analysis.....	62
Landscape Analysis .....	63
Natural Resource Education.....	65
Policy and Management.....	68
Urban Forest Landscapes.....	72
Wildland Fire Ecology.....	74
Individualized Specialty Option.....	76

# Welcome to the Natural Resources Program at OSU!

Natural Resources students will acquire knowledge in biophysical sciences, social sciences, math, and statistics. They will learn holistic resource management approaches that emphasize the interconnectedness of humans and the environment. In addition, students will develop a toolbox of resource management skills such as communication, collaboration, analysis, assessment, and planning. They will explore the conservation and management of key resources which include fish and wildlife, land and water resources, and a wide range of ecosystems from forests to rangelands. A disciplinary depth in a focused area is developed through a required specialization option. Students may choose from several pre-approved specialization options or create an individualized (student designed) specialization option.

The Natural Resources major is also available at the OSU-Cascades Campus in Bend and through the OSU Extended Campus program. The Natural Resources major is an interdisciplinary program administered by the College of Forestry.

## Natural Resources Undergraduate Program Learning Outcomes

Students who graduate with a BS degree in Natural Resources from OSU will learn to integrate technical field or laboratory skills with analytical skills to solve critical natural resource problems. The curriculum is designed to help students acquire knowledge about a range of natural resource issues, work in interdisciplinary teams, and deal with social and political aspects of resource management. They should be able to communicate effectively, work collaboratively, assess their professional strengths and weaknesses, and be committed to continuous learning and professional development.

Specifically, they should be able to:

- Describe ecological processes, including human impacts that influence ecosystem change, natural succession, and the future sustainability of natural resources.
- Characterize natural resources and be able to quantify at least one of these resources.
- Envision desired future conditions in an area to achieve a set of natural resource-related objectives, prescribe management actions needed to achieve those objectives, and evaluate success of these actions.
- Describe how the use, management, and allocation of natural resources are affected by laws, policies, economic factors (both market and non-market), and characteristics (including demographic, cultural, ethnic, and “values” differences) of private and public resource owners and users.
- Communicate effectively, orally and in writing, with audiences of diverse backgrounds.
- Work effectively with, and within, interdisciplinary and diverse groups to resolve management problems and achieve management objectives.



## How to Use This Advising Guide

The Student Advising Guide is a road map to the completion of your degree. It lists all the requirements that you need to earn the degree and information to help you make choices along the way. Download a new copy each term to your desktop and read it carefully. Chances are you can find the answers to most of your questions in the Advising Guide! As a digital document it is searchable and has many helpful links to get you to other resources. Clicking on the BLUE course numbers will take you to the [OSU Schedule of Classes](#) where you will find the CRN number, course capacity, instructor's name, and other important information about each course. The guide is updated frequently and you can find the latest version on the [Natural Resources Program Website](#), [College of Forestry website](#), and through a link in your MyDegrees checklist (see below).

Major in Natural Resources <span style="color: red;">INCOMPLETE</span>		
Credits required: 36 Credits applied: 0 Catalog year: 2020-21 Combined GPA: 0.00		
<input type="radio"/> Credits in Major Requirement	Still needed:	Per university rules, a minimum of 36 credits of coursework in the major is required. You have 0 and need 36 more.
<input type="radio"/> Upper-Division Credits in Major Requirement	Still needed:	Per university rules, a minimum of 24 credits of upper-division coursework in the major is required. You have 0 and need 24 more.
<input type="radio"/> Upper-Division Residency in Major Requirement	Still needed:	A minimum of 15 credits of upper-division coursework in the major must be taken at OSU. You have 0 and need 15 more.
<input type="radio"/> NATURAL RESOURCES MAJOR REQUIREMENTS	CLICK HERE to view the Student Advising Guide for Natural Resources	
<input type="radio"/> Natural Resources Requirements	Still needed:	See Natural Resources Requirements section
<input type="radio"/> An option is required for this major	Still needed:	The Natural Resources major requires a declared option. Please work with your advisor to ensure your curriculum is complete.
<input type="radio"/> Writing Intensive Course	Still needed:	1 Class in BI 373 <a href="#">📄</a> or ENSC 479 or FES 486 or FW 435 or 439 or 454 <a href="#">📄</a> or 497 or GEOG 323 <a href="#">📄</a> or FOR 460 or WR 462 <a href="#">📄</a>

**\* = Baccalaureate Core class**

**+ = Core Education class which will be in effect for those admitted in Summer 25 and beyond**

**^ = Writing Intensive Course**

**CORV = Corvallis Campus**

**ECMP = Ecampus**

**CASC = Cascades Campus**

## Technology and Tools

The [Natural Resources Program Website](#) is full of information including FAQs, petition forms, the College of Forestry Student Handbook, important web links, a step by step guide to getting started, and the most recent version of the Student Advising Guide. Please take the time to read through the information and bookmark this website as you will be coming back to it frequently! Most of your questions can be answered through this website or the Student Advising Guide.

It will be very important for you to bookmark these webpages as well...

[Academic Calendar](#) – Important deadlines that you should be aware of each term!

[Schedule of Classes](#) – Searchable Course schedules and descriptions and a quick way to register by adding courses to a “cart”.

[Video Tutorials](#) – The Registrar’s office has created several tutorials on using the registration system, withdrawing from classes, using MyDegrees and other helpful topics.

[Beaver Hub](#) portal – A one-stop login portal that connects you to all things OSU

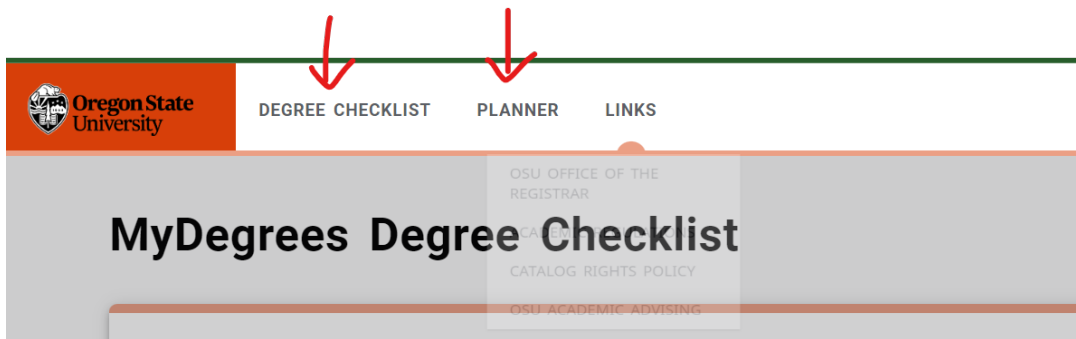
[How to Register for Classes](#) – Step by Step instructions for how to register for classes using Register/Add/Drop in the myoregonstate.edu portal.

## MyDegrees Checklist and Planner

Oregon State University uses an online degree audit system to help you track your progress toward your degree. The **MyDegrees** checklist will automatically apply approved OSU classes to requirements for the major. Some courses transferred from other institutions will need to be manually applied by your advisor. It is always a good idea to check to see how classes were applied in your MyDegrees checklist immediately after you register for classes each term. If you notice something is amiss, be sure to let your advisor know. You will find tutorials on how to use the MyDegrees checklist on the [registrar's website](#).

The **Planner** tool is a feature that you and your advisor will use to plan your courses. You will use the MyDegrees Planner to input your courses for future terms. This helps us predict the need for courses in future terms and helps your advisor check to see if you are on the right track. We use this planner to build your customized academic program and facilitate a smooth path to graduation. You should be prepared to enter a plan for each term that you will share with your advisor prior to getting your PIN. You will work with your advisor to create a comprehensive plan for several terms in advance. This helps us catch any roadblocks to degree progression such as scheduling, prerequisites, and restrictions on registration. You can check out the [Planner website](#) for tutorials on how to use the great features of the planner tool. Be sure to take double counting classes with the Baccalaureate Core into account when making your course choices and using the Planner! See page 13 of this Advising Guide for more information about double counting.

The year in which you are admitted to the Natural Resources major will determine your “catalog year” and the requirements in effect in that year are applicable to your academic program and reflected in your MyDegrees checklist. Courses added to the curriculum in future years will not appear in your MyDegrees checklist. However, all course choices available to you are listed in the advising guide so check here often to see any new additions to the course lists. The Natural Resources curriculum is updated every summer with new courses and will be noted as “new” in the advising guide.





# Academic Advising

## Advising Rights and Responsibilities

The College of Forestry is committed to helping students succeed. Each student is assigned a professional academic advisor to assist with appropriate course selection, explain program options in line with student interests, and provide information about mentoring and other professional opportunities. In addition, academic advisors are a valuable resource for information and assistance regarding university rules and regulations, petitions, job placement, national and international exchange programs, and referrals to university programs and resources. Your relationship with your professional academic advisor will be one of the most important in your college career.

The advising effort is one of mutual respect and collaboration between you and your advisor. If the process is to be effective both you and your advisor must meet certain obligations. With that in mind, here are some key responsibilities for your relationship.

### As an advisee, you should:

- Understand and accept that you are ultimately responsible for your education and your own decisions.
- Be proactive about planning your academic program and connecting with your advisor well before Phase 1 of registration begins to get a PIN#.
- Be prepared when you come to advising sessions. Be active in your advising session and ask questions when you have them.
- Provide accurate and truthful information when being advised.
- Initiate a purposeful relationship with your advisor and make appointments when necessary or when in need of assistance.
  - Appointments are available by phone, Zoom and in the advising office.
- Keep your contact information in your Student Online Services profile up to date and regularly checking your OSU email.
- Use only your OSU email (@oregonstate.edu) account to correspond with your advisor and include your student ID# in every correspondence.
- Cancel appointments through the online appointment system when you are unable to make them.
- Learn and understand OSU's policies, procedures, and requirements as they relate to your academic success and/or degree completion.
- Follow through on plans-of-action identified during advising sessions.

### Advisors should:

- Develop a purposeful relationship with and be an advocate for their advisees.
- Inform students of the nature of the advisor/advisee relationship.
- Assist students in defining and developing education, career, and life plans.
- Provide timely and accurate educational information.
- Promote learning opportunities that will help students define or meet personal goals.
- Assist students in preparing a program that is consistent with their abilities and interests.
- Monitor progress toward educational/career goals.
- Interpret and provide rationale for institutional policies, procedures, and requirements.
- Inform students of campus resources that can enhance or supplement their academic or personal experience.

## Make an Advising Appointment

One of the key actions for academic success is having regular appointments with your academic advisor. Many roadblocks to success and opportunities for enrichment are discovered through a meeting with your advisor. You can schedule an appointment through the [Beaver Hub](#). You will receive email reminders about your appointment, and you can opt in for text reminders. If you can't attend your scheduled appointment, please log back into the system to cancel the appointment so another student can use that time or let your advisor know that you need to cancel. If you have any problems with scheduling an appointment, please contact your advisor through email.

### Nicole Kent (Head Advisor)

PFSC 116-L  
541-737-1592  
[nicole.kent@oregonstate.edu](mailto:nicole.kent@oregonstate.edu)

### Hilary McMillan

PFSC 116-F  
541-737-2873  
[hilary.mcmillan@oregonstate.edu](mailto:hilary.mcmillan@oregonstate.edu)

### Beth Thompson

PFSC 116-G  
541-737-1179  
[beth.thompson@oregonstate.edu](mailto:beth.thompson@oregonstate.edu)

### Kirk Robinson

PFSC 116-K  
541-737-6458  
[kirk.robinson@oregonstate.edu](mailto:kirk.robinson@oregonstate.edu)

### Morgan Shahan

PFSC 116-E  
541-737-9135  
[morgan.shahan@oregonstate.edu](mailto:morgan.shahan@oregonstate.edu)

### Gina Cavanaugh

PFSC 116-H  
541-737-4670  
[gina.cavanaugh@oregonstate.edu](mailto:gina.cavanaugh@oregonstate.edu)

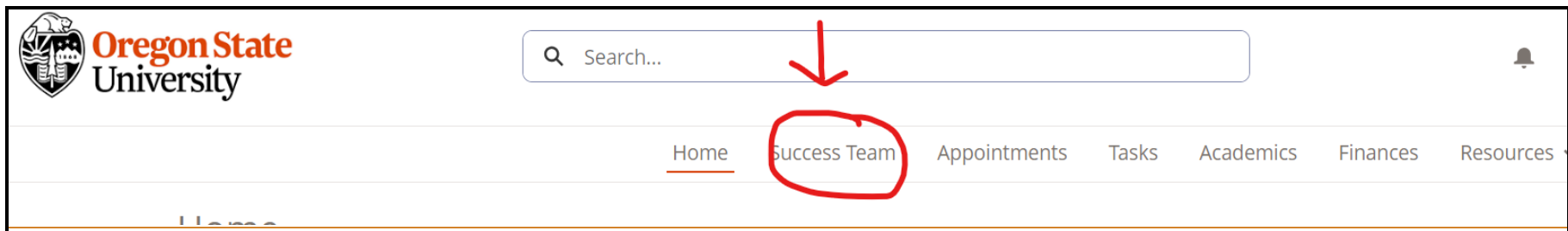
### Terina McLachlain, NR Program Manager

Working remotely. Email to set up office appointment.  
541-737-2088 (message)  
541-321-8651 (home office)  
[terina.mclachlain@oregonstate.edu](mailto:terina.mclachlain@oregonstate.edu)

### CASCADES CAMPUS

Natasha Anderson-Butler  
Tykeson Hall 309  
541-322-2090  
[natasha.andersonbutler@osucascades.edu](mailto:natasha.andersonbutler@osucascades.edu)

You will find the link to your assigned advisor on the “Success Team” tab on the Beaver Hub home page.



## Registering for classes

Each term (except summer), a 6-digit Personal Identification Number (PIN) is required to register for classes. PINs are unique to each student, change with each term and must be provided by an Academic Advisor. You should plan ahead and not wait until the last minute to get your PIN. Advisor schedules can fill up quickly and a very high volume of email during registration time can delay getting your PIN and cause you to register late. The procedure for acquiring a PIN is outlined below:

**OPTION 1 - FAST PASS:** You may request your PIN from your advisor via email *without* an appointment if you meet the following criteria...

- a. You are NOT in your first term at OSU.
- b. You are in good academic standing.
- c. You have an up-to-date plan in your MyDegrees Planner.

**NOTE:** Your advisor may ask you to schedule an advising appointment if you do not meet the FAST PASS criteria, if there are other outstanding tasks that you have not completed, or if they have questions for you that require a conversation.

**You are always welcome to make an appointment with your advisor at any time. FAST PASS is not a requirement. It is just an option if you feel confident in your course choices and have a solid plan in place.**

If you are requesting a FAST PASS PIN...

#1. Use the advising guide and your MyDegrees checklist to choose classes to fulfill your remaining requirements. It is always advisable to have a couple of “back up” classes in case your first choices fill up before you can register. Remember you can always waitlist a class in Phase 2 of registration. Be sure to check prerequisites.

#2. Add your chosen classes to the MyDegrees Planner.

#3. Email your advisor to let them know the planner is ready for review. It is helpful to include the classes and what requirement you want them to fulfill in the email as well. Be sure to always include your student ID# and use your OSU email account when corresponding.

#4. After reviewing your plan your advisor will email you the PIN.

**OPTION 2 – PIN BY APPOINTMENT:** You are **required** to make an appointment with your advisor to get your PIN if you meet one of the following criteria...

- a. You are in your FIRST term at OSU.
- b. You are NOT in good academic standing.
- c. You do not have an up-to-date plan in your MyDegrees Planner.

If you are requesting an APPOINTMENT to get your PIN please come prepared in order to use your time most efficiently.

#1. Use the advising guide and your MyDegrees checklist to choose classes to fulfill your remaining requirements. It is always advisable to have a couple of “back up” classes in case your first choices fill up before you can register. Remember you can always waitlist a class in Phase 2 of registration. Be sure to check prerequisites!

#2. Add your chosen classes to the Planner.

#3. Make a list of any questions you may have for your advisor.

**Your assigned registration day and time:** To find out when you can register, students can login to [MyOSU](#), click on "Student" tab, and search/click "View Priority Registration Status". Assigned registration day and times for the next term are generally available by week 5 of the current term. [Priority registration](#) is divided into two phases. Students can register for up to 16 credits in Phase I and up to 19 credits in Phase II. You must have at least 6 credits for part time financial aid and a minimum of 12 credits for full time financial aid. [Waitlisting courses](#) is available in Phase II of priority registration. Students are assigned a registration day and time in each phase based on their class level and total earned/in-progress credits including transfer credits.

Class Standing	*Total Credits Earned (including transferred credits)
Freshman	1-44
Sophomore	45-89
Junior	90-134
Senior	135 and more

***\*It is important to note that the completion of the Natural Resources degree is not related to how many credits you have earned but whether you have met the content requirements of the degree.***

We recommend that you use the [Scheduler tool](#) in the Schedule of Classes to set up a registration cart for the term. This tool has advanced search features and all the information about classes in one handy spot. You create a “shopping cart” of classes that you want to register for and then submit the cart to the registration system. You can enter time restrictions and filter out classes that won’t work with your schedule. It is a simple and easy to use tool!

Note: If you need to drop/withdraw from a class you will need to use the Register/Add/Drop method. See the information below about how to withdraw/drop a class.

**SUCCESS TIP: This video will explain how to use the registration system.**

[https://media.oregonstate.edu/media/t/1\\_httmg2iz](https://media.oregonstate.edu/media/t/1_httmg2iz)

## Taking a term off

You may be “not registered” for 4 consecutive terms (not including summer term) and still be an active student. If you are a Degree Partnership student you are allowed 10 terms if you are taking your classes at the community college rather than at OSU. If you plan to be gone longer than 5 terms you should take a [Planned Educational Leave](#). If you become inactive you will need to [apply for readmission](#). A PIN will not be generated unless you are an active student.

## Transfer Students

Students interested in how a course has been articulated by OSU can find a single course search tool and other resources at [Transfer Credit Central](#). The transfer course search tool uses a data base that is historical, so if no one transferred a course in the past, it will not be on the list and will need evaluation. Just because a class is not listed does not necessarily mean it will not be applicable to your degree. After Admissions has evaluated transfer classes, they will be automatically applied to your MyDegrees checklist if they have been previously evaluated by OSU. Classes that are electives or that have not been previously evaluated will show as LDT (lower division transfer) or UDT (upper division transfer). Classes designated as NAT are not university-level transfer courses and will not count towards degree requirements. Your advisor will help determine how your transfer courses will apply to the program, during initial advising. In some cases, you will want to petition for a course to be applied by submitting a course substitution petition form. Talk to your advisor before submitting the petition to determine if the course would be allowed. Students attending Oregon Community Colleges can find [course equivalency tables](#) and [transfer guides](#) for the NR major to assist them in choosing courses.

## Post Baccalaureate Students

Students who have already earned a bachelor’s degree in a different major will not need to complete the Baccalaureate Core classes. You will need to complete one of the WIC (writing intensive course) courses that can double count in the NR major. The Admissions Department will not automatically articulate classes for Post Bacc students and your advisor will need to request articulations for specific classes from a previous degree that can be applied to the Natural Resources requirements.

## Degree Partnership with Oregon Community Colleges

The [Degree Partnership Program](#) (DPP) is a collaboration between OSU and our community college partners in Oregon and Hawaii that seeks to provide a flexible and affordable pathway for incoming and current students towards receiving a bachelor’s degree. After admission into the DPP Program students can take classes at a community college while being concurrently enrolled at OSU. Credits are combined for financial aid purposes. We encourage students to participate in the DPP as it is an efficient way to complete course requirements and save money.

## Overrides and Other Course Restrictions

Courses can be restricted to only allow the appropriate student population to enroll in the course. Restrictions can include prerequisite requirements, major/minor/option restrictions, campus and class standing restrictions. Some online courses are restricted to “Ecampus students only” in Phase 1 of registration. Before beginning registration, verify that you meet all restrictions on courses you intend to register for. Course restrictions are listed in the [Schedule of Classes](#). Don’t be caught off guard at the time of registration. In many cases, a prerequisite override may be warranted.

**NOTE: Beginning with Fall 2025 registration, online classes will be restricted to Ecampus students in Phase 1 of Priority Registration. If you are a Corvallis campus student, please talk to your advisor about the impact to your academic plans. This will apply to fall, winter and spring terms.**

## Seeking access to an *undergrad* course in the College of Forestry?

[Use this form to request an override for a College of Forestry class](#) (FE, FES, FOR, NR, TRAL, WSE). Please complete one form per course. Requests are reviewed within 1-3 business days and results will be emailed to you. Submitting a request does not guarantee an override will be granted.

### **Common overrides needed from other Colleges:**

Biology/Zoology: Students who completed their 200-level equivalent biology series (transferred as BI LD2) or a portion of the series *at another institution*, will need overrides to take classes that have the BI 2xx series as a prerequisite even if the courses have been petitioned and approved. These overrides can be granted only if the classes have been completed with a minimum grade requirement of C-. For prerequisite overrides to get into biology (e.g., BI 370), contact the Integrative Biology (IB) Department via a detailed email to [ib@oregonstate.edu](mailto:ib@oregonstate.edu). The IB Department has created a useful information page for registration issues and overrides: <https://ib.oregonstate.edu/registration-issues-overrides>.

Math: Read this first, before contacting the Math Department for overrides: [https://math.oregonstate.edu/undergrad/common\\_registration\\_issues](https://math.oregonstate.edu/undergrad/common_registration_issues)

## Add/Drop/Withdraw from Courses and Withdraw from Term

[Academic Regulations](#) (ARs) 11, 12, and 13 cover University rules pertaining to adding, dropping, and withdrawing from individual courses, as well as withdrawing from the term. Understanding these rules and knowing the deadlines for applying them can help you reduce college costs and protect your GPA from lowered grades. You can drop a class during the first full week of the term with no repercussion. You can withdraw from a class in week 2 through week 7. Unlike dropping a course, withdrawing from a course has costs. In most cases, you will be charged for a course if you withdraw from it, and a “W” grade will appear on your transcript for the course or courses you withdraw from. You are only allowed 18 withdraws (“W”) in your entire academic program. Every student is responsible for knowing academic regulations and for observing the procedures that govern their relations with Oregon State University.

<https://registrar.oregonstate.edu/dropwithdraw-course>

*For students who rely on federal financial aid, scholarships, or other forms of financial aid, always check with the [Financial Aid Office](#) before withdrawing from a class.*

## Double Counting Courses

Courses may be double counted between the Baccalaureate Core and the Natural Resource major requirements or specialization option. Courses may NOT be double counted within the NR major requirements and the specialization option. You may see that a course is listed as a choice in more than one requirement but each requirement within the major requirements and the specialization requires a unique class. You will need to let your advisor know where you want courses to be applied. Students can find a chart that shows Baccalaureate Core classes used in the NR major and the requirements where they double count in the major on the [Natural Resource Program website](#) and on pages 19-23 in this advising guide

Courses are also allowed to be double counted in a minor, certificate or another major if allowed by the department the offers the credential. Some additional credentials that the Natural Resources major is often paired up with are the minors in Sustainability, Soil, Botany, the GIS certificate or the Sustainability or Education double degrees.

## **Satisfactory/Unsatisfactory Grading**

The Natural Resources program allows TWO Satisfactory/Unsatisfactory (S/U) graded courses to be applied to a major requirement or area of specialization. A maximum of 36 credits can be taken for an S/U grade in the Baccalaureate Core. You should familiarize yourself with this and other [Academic Regulations](#). Advisors must approve a change in grading status to S/U so students should communicate with their advisor if they want to use this option. You will need to submit an [online request to change the grading basis](#) of a course. The deadline is always noon on Friday of the seventh week of the term.

## **Account Holds and Registration Errors**

It can be very frustrating if you are trying to register for classes and discover that you have a HOLD on your account, or a registration error occurs. This roadblock is avoided by checking your MyDegrees checklist (the top block) for any registration holds prior to Phase 1 of registration. Very often there are easy fixes to these issues so managing these issues ahead of time will prevent any last-minute panic. You can find out more about REGISTRATION ERRORS and HOLDS at the website below and how to get them removed.

[Registration Errors](#)

[Holds on Account](#)



# Choosing an Area of Specialization

A specialty “option” is a required part of the Natural Resources major that allows the student to develop depth and focus in a particular area of natural resource management.

- All specialization options are required to have a minimum of 37 credits (40 credits for those admitted prior to summer 2021)
- At least 20 of the credits in the option must be upper division credits (those are courses numbered 300-400)
- You should declare your option by letting your advisor know your choice no later than your 4<sup>th</sup> term if you are full time and 8<sup>th</sup> term if you are part time.

Students may pursue any specialization, but some courses may only be offered on certain campuses or online. Students should plan their program of study carefully with their academic advisor. All specialization options have a minimum GPA of 2.25.

Specializations available:

[Conservation Law Enforcement](#)

[Ecological Restoration](#)

[Fish and Wildlife Conservation](#)

[Forest Ecosystems](#)

[Human Dimensions](#)

[Integrated Conservation Analysis](#)

[Landscape Analysis](#)

[Natural Resourced Education](#)

[Policy and Management](#)

[Urban Forest Landscapes](#)

[Wildland Fire Ecology](#)

[Individualized Specialty Option \(student designed\)](#)

## Baccalaureate Core

The [Baccalaureate Core](#) is a requirement for all OSU students. Post-Baccalaureate will only need to complete the Writing Intensive Course (WIC) requirement. Associate of Arts Oregon Transfer degree students need only complete the Synthesis and Writing Intensive Course requirements. Students must complete course work in four areas: Skills, Synthesis, Perspectives, and a Writing Intensive Course.

### Your First 45 hours of OSU generated credits:

To support students' success in all courses, the following first-year Skills courses are to be taken and completed satisfactorily within the first 45 hours of OSU-generated credits:

- *Writing I (WR 121) with a C- or higher*
- *Mathematics*
- *Speech*

To prepare for the upper-division Writing Intensive Course in the major, the following Skills course is to be taken and completed satisfactorily within the first 90 hours of OSU-generated credits:

- *Writing II*

**For transfer students with sophomore standing or above, Writing II and Speech must be completed within the first 45 hours of OSU-generated credits. These requirements apply to all students, whether full or part time.**

**It is highly recommended that you complete your Natural Resources requirements for math\*, statistics, chemistry, and biology within your first year.**

*\*Some students with little math background or who took math long ago may need to start with developmental courses such as MTH 65 and/or MTH95. You might also try some free online tutorials to get your math skills up to speed. There are many sites available but one of the best is the Kahn Academy ([www.kahnacademy.org](http://www.kahnacademy.org).)*

***NOTE: The tutoring modules in the ALEKS Math Assessment are an excellent way to refresh math skills prior to courses such as chemistry. If you have not had a math course recently, we strongly recommend completing the ALEKS assessment and working in the tutoring modules.***

## Do I need to take the ALEKS Math Placement Assessment?

- All first-year students must take the ALEKS Math Placement Assessment.
- All transfer and post-baccalaureate students newly admitted to OSU must take the ALEKS Math Placement Assessment, unless you have earned a C- or better in a college-level course **equivalent** to OSU's MTH 111z [was MTH 111] from another college or university; or via a CLEP exam, AP exam, or IB exam.
- If it has been more than a year since your last math class, taking the ALEKS Math Placement Assessment is strongly recommended. Using Adaptive Learning Technology, ALEKS will send you to learning modules that will provide a good refresher for math skills.

**ALEKS Math Placement Test:** <http://www.math.oregonstate.edu/mlc-placement-home>

SCORE	COURSE PLACEMENT
75% - 100%	*MTH 251: Differential Calculus
60% - 74%	*MTH 112z [was MTH 112]: Elementary Functions *MTH 241: Calculus for the Management and Social Science *MTH 245: Mathematics for Management, Life and Social Science
46% - 59%	*MTH 105z {was MTH 105} : Introduction to Contemporary Mathematics * MTH 111z [was MTH 111]: College Algebra
30% - 45%	MTH 095: Intermediate Algebra MTH 103: Algebraic Reasoning
15% - 29%	MTH065: Elementary Algebra
0% - 14%	If your score was below 15%, you did not place into any OSU Mathematics Course. You can use the ALEKS Learning Modules to improve your score or consider enrolling in a community college to take the appropriate prerequisite courses.

If a course has been approved for the Baccalaureate Core an asterisk (\*) will appear by the course number. A complete list of courses (both Ecampus and On Campus) fulfilling the Baccalaureate Core requirements and the learning outcomes for the Baccalaureate Core is found at:

<https://catalog.oregonstate.edu/earning-degrees/bcc/>

## Baccalaureate Core Requirements

Course in **BOLD** are offered through Ecampus. A complete list of Baccalaureate Core Classes can be found at: [https://catalog.oregonstate.edu/earning-degrees/bcc/Transfer Credit Central](https://catalog.oregonstate.edu/earning-degrees/bcc/Transfer-Credit-Central)

<b>SKILL COURSES (Suggested course shown or see the list of Baccalaureate Core Classes above)</b>		
Writing 1	4	<b>WR 121z [was WR 121]</b>
Writing 2	3	See the OSU Catalog for course selections. Suggested: <b>WR 362</b> can double count in NR major ADVCOMMUNICATIONS
Speech	3-4	<b>COMM 111z [was COMM 111], COMM 114, COMM 211, COMM 218z [was COMM 218]</b>
Lifetime Fitness and Health	2	<b>HHS 231</b> (You can also test out of this requirement: <a href="https://health.oregonstate.edu/hhs-231/special-exam">https://health.oregonstate.edu/hhs-231/special-exam</a> )
Lifetime Fitness and Health Lab	1	<b>HHS 241</b> or any PAC (Physical Activity Course)
Mathematics	4	<b>MTH 111z [was MTH 111]</b> or fulfilled by Natural Resources major mathematics requirement.
<b>PERSPECTIVES</b>		
Physical Science w/lab	4	Can be fulfilled by Earth/Soil Science or Climate Science requirement in the NR Major Requirements.
Biological Science w/lab	4	Can be fulfilled by Biology requirement in the NR Major Requirements.
Phys or Bio Science w/lab	4	Can be fulfilled by Biology requirement in the NR Major Requirements.
<p><b>Choose one class in each of the following five areas. No more than two from the same department. Suggested courses are shown because they double count in the NR major requirement but many courses are available. <a href="#">Check the Double Counting Courses table</a> to see where these suggested courses are used in the NR Curriculum. Some of the suggested classes may only double count in certain options. In the OSU Online Catalog and in this Advising Guide the Baccalaureate Core courses are designated with a “*”. Writing intensive courses are designated with a “^”.</b></p>		
Western Culture	3-4	See the OSU Catalog for course selections. SUGGESTED: <b>AEC 253</b> (Double counts in Conservation Law Enforcement or Human Dimensions or Policy & Management Options)
Cultural Diversity	3-4	See the OSU Catalog for course selections. <b>ANTH 210</b> will double count in the Human Dimensions Option
Literature & Arts	3-4	See the OSU Catalog for course selections.
Social Processes & Institutions	3-4	See the OSU Catalog for course selections. SUGGESTED: <b>ECON 201, AEC 250</b> will double count with the Economics requirement for the NR major. Used in an option: <b>AEC 122, ANTH 101, PS 201, SOC 204</b>
Difference, Power and Discrimination	3-4	See the OSU Catalog for course selections. SUGGESTED: <b>FW 340, AG 301, GEOG 241, GEOG 333, SUS 331</b> (these will double count in Ethics & Phil. Requirement). Used in the Conservation Law Enforcement Option: <b>SOC 312, HDFS 201</b>
<b>SYNTHESIS</b> (Check the Double Counting Chart to see where the suggestions below can be used in the Natural Resource Major). Must be from different departments.		
Contemporary Global Issues	3-4	SUGGESTED: <b>AEC 351, AEC/ECON 352, ANTH 482, BOT 301, FE/FOR 456, FES 365, FES/NR 477, FW 324, FW 325, FW 345, GEO 306, GEO 308, GEOG 300, GEOG 331, PHL 440, PHL/REL 443, SOC 480, SUS 350, TRAL 357, Z 349</b>
Science, Technology & Society	3-4	<b>FES 485 is required in the NR major.</b> These classes will also double count for the STS: <b>AEC 353, ANTH 481, ATS 341, BI 347, BI 348, BOT 324, ENT/HORT 300, FES/NR 477, FW 350, GEO 307, GEOG 340, HST 481, NR 351, PS 476, SOC 481, SUS 304, WGSS 440, WSE385</b>
<b>WRITING INTENSIVE COURSE (WIC)^</b>	3-4	<b>CROP/SOIL/SUS 325, ENSC 321, FES 486, FW 454, FW 497, FOR/FE 463, GEOG 323, SOIL 395, WR 462</b>

## Double Counting Courses Used in the Natural Resources Major

Course #	Course Name	NR requirement met <i>(Italics = Specialty Option)</i>	Baccalaureate Core requirement that is also met
AEC 122*	Introduction to Climate Change Economics and Policy	<i>Human Dimensions, Policy and Management</i>	Social Processes and Institutions
AEC 250*	Introduction to Environmental Economics and Policy	Economics	Social Processes and Institutions
AEC 253*	Environmental Law, Policy and Economics	<i>Conservation Law Enforcement Human Dimensions Policy and Management</i>	Western Culture
AEC 351*	Natural Resources Economics and Policy	<i>Ecological Restoration, Human Dimensions, Integrated Conservation Analysis, Policy and Management</i>	Global Issues
AEC/ECON352*	Environmental Economics and Policy	<i>Human Dimensions Policy and Management</i>	Global Issues
AEC 353*	Introduction to Coastal and Marine Resource Economics	<i>Ecological Restoration, Human Dimensions, Integrated Conservation Analysis, Policy and Management</i>	Science, Technology and Society
AG 301*	Ecosystem Science of PNW Indians	Ethics & Philosophy <i>Policy and Management</i>	Difference, Power and Discrimination
AG 351*	Communicating Global Agriculture & Natural Resources Issues	Advanced Communication	Global Issues
ANTH 101+*	Introduction to Anthropology	<i>Human Dimensions</i>	Social Processes and Institutions
ANTH 210+*	Introduction to Cultural Anthropology	<i>Human Dimensions</i>	Cultural Diversity
ANTH 352*	Anthropology, Health and the Environment	Ethics & Philosophy	Global Issues
ANTH 481*	Natural Resources and Community Values	Ethics & Philosophy	Science, Technology and Society
ANTH 482*	Anthropology of International Development	Ethics & Philosophy	Global Issues
ATS 201*+	Climate Science	Climate Science	Physical Science
ATS 341*	Snow, Smoke and Storms: Climate Change in the PNW	Climate Science	Science, Technology and Society
BI 101*	Environmental Biology: Ecology, Conservation, Global Change	Biology I	Biological Science
BI 102*	Animal Biology: Genes, Behavior and Evolution of Life	Biology II	Biological Science
BI 103*	Human Biology: Anatomy, Physiology and Disease	Biology III	Biological Science
BI 204*	Introductory Biology I	Biology I	Biological Science

BI 205*	Introductory Biology II	Biology II	Biological Science
BI 206*	Introductory Biology III	Biology III	Biological Science
BI 221*	Principles of Biology: Cells	Biology I	Biological Science
BI 222*	Principles of Biology: Organisms	Biology II	Biological Science
BI 223*	Principles of Biology: Populations	Biology III	Biological Science
BI 347*	Oceans in Peril	Fisheries and Marine Science, <i>Fish and Wildlife Conservation, Natural Resource Education</i>	Science, Technology and Society
BI 348*	Human Ecology	Social Issues, <i>Natural Resource Education</i>	Science, Technology and Society
BI 373^	Field Methods in Marine Ecology	<i>Fish and Wildlife Conservation</i>	Writing Intensive Course (WIC)
BOT 220*	Introduction to Plant Biology	<i>Fish and Wildlife Conservation</i>	Biological Science
BOT301*	Human Impacts on Ecosystems	Social Issues, <i>Natural Resource Education</i>	Global Issues
BOT 324*	Fungi in Society	<i>Fish and Wildlife Conservation</i>	Science, Technology and Society
CH 122*	General Chemistry	<i>Ecological Restoration</i>	Physical Science
CH 231* (w/CH 261 lab)	General Chemistry	Chemistry	Physical Science
CH 232* (w CH 262 lab)	General Chemistry	Chemistry, <i>Ecological Restoration</i>	Physical Science
CROP/SOIL/SUS 325^	Ag and Environmental Predicaments: A Case Study Approach	Environmental Assessment and Planning	Writing Intensive Course (WIC)
CSS 205+*	Soil Science	Soil	Physical Science
ECON 201*	Introduction to Microeconomics	Economics	Social Processes & Institutions
ED 216*	Purpose, Structure and Function of Ed in a Democracy	<i>Natural Resource Education</i>	Difference, Power and Discrimination
ED 219*	Social Justice, Civil Rights & Multiculturalism in Education	<i>Natural Resource Education</i>	Difference, Power and Discrimination
ENSC 321* (was ENSC 479)	Environmental Case Studies	<i>Fish and Wildlife Conservation, Policy and Management</i>	Writing Intensive Course (WIC)
ENT 300/HORT330*	Plagues, Pest and Politics	Political Issues	Science, Technology and Society
<del>FE/FOR456*</del>	<del>International Forestry-No longer taught</del>	Forestry	Global Issues
FES 240*	Forest Biology	Forestry	Biological Science
FES 365*	Issues in Natural Resource Conservation	Social Issues	Global Issues
FES 485*	Consensus and Natural Resources	Interdisciplinary Foundations	Science, Technology and Society

FES 486^	Public Lands Policy and Management	NR Policy, <i>Fish and Wildlife Conservation, Human Dimensions, Policy and Management</i>	Writing Intensive Course (WIC)
FES/NR/ 477*	Agroforestry	Forestry	Global Issues
FOR 460^	Forest Policy	Natural Resource Policy	<del>Writing Intensive Course (WIC)</del>
FOR/FE 463^	Forest Policy and Regulation	Natural Resource Policy	Writing Intensive Course (WIC)
FW 325+*	Global Crises Resource Ecology	Social Issues	Global Issues
FW 340*	Multicultural Perspectives in Natural Resources	Ethics and Philosophy	Difference, Power and Discrimination
FW 345*	Global Change Biology	Climate Science	Global Issues
FW 350*	Endangered Species, Society and Sustainability	Political Issues, <i>Fish and Wildlife Conservation, Human Dimensions, Policy and Management</i>	Science, Technology and Society
<del>FW 435^</del>	<del>Wildlife in Agricultural Ecosystems</del>	<del>Wildlife Management</del>	<del>Writing Intensive Course (WIC)</del>
FW 439^	Human Dimensions in Fisheries and Wildlife Management	<i>Conservation Law Enforcement, Fish and Wildlife Conservation, Human Dimensions</i>	Writing Intensive Course (WIC)
FW 454^	Fishery Biology	Fisheries and Marine Science, <i>Ecological Restoration, Fish and Wildlife Conservation</i>	Writing Intensive Course (WIC)
FW 497*	Aquaculture	<i>Fish and Wildlife Conservation</i>	Writing Intensive Course (WIC)
GEO 101*	The Solid Earth	Earth/Soil Science	Physical Science
GEO 201*	Physical Geology	Earth/Soil Science	Physical Science
GEO 202*	Earth Systems Science	Earth/Soil Science	Physical Science
GEO 203*	Evolution of Planet Earth	Earth/Soil Science	Physical Science
GEO 221*	Environmental Geology	Earth/Soil Science	Physical Science
GEO 306*	Mineral, Energy, Water and the Environment	Land and Water	Global Issues
GEO 307*	National Park Geology and Preservation	Land and Water	Science, Technology and Society
GEO 308*	Global Change and Earth Science	Land and Water	Global Issues
GEOG 333	Environmental Justice	Ethics and Philosophy	Difference, Power and Discrimination
GEOG 102*	Physical Geography	Earth/Soil Science	Physical Science
GEOG 201*	Foundations of Geospatial Science and GIS	Spatial Analysis, <i>Forest Ecosystems, Landscape Analysis, Policy and Management</i>	Physical Science
GEOG 240*	Human Dimensions of Climate Change	Social Issues	Social Processes and Institutions



GEOG 241*	Transforming Environmental Conflicts	Ethics & Philosophy, Social Issues	Difference, Power and Discrimination
GEOG 250+*	Land Use Planning for Sustainable Communities	Environmental Assessment and Planning	Social Processes and Institutions
GEOG 300+*	Sustainability for the Common Good	Social Issues, <i>Human Dimensions, Policy and Management</i>	Physical Science
GEOG 323^	Climatology	Climate Science	Physical Science
GEOG 331+*	Population, Consumption and Environment	<i>Human Dimensions</i>	Global Issues
GEOG 340*	Introduction to Water Science and Policy	Land and Water, <i>Policy and Management</i>	Science, Technology and Society
GEOG 350*	Geography of Natural Hazards	<i>Policy and Management</i>	Global Issues
HDFS 201*	Contemporary Families in the US	<i>Conservation Law Enforcement</i>	Difference, Power and Discrimination
HST 481*	Environmental History of the US	Ethics and Philosophy	Science, Technology and Society
LEAD 342*	Team and Organizational Leadership	<i>Human Dimensions</i>	Social Processes and Institutions
MTH 112z*	Elementary Functions	Mathematics	Mathematics
MTH 241*	Calculus for Management, Life and Social Sciences	Mathematics	Mathematics
MTH 245*	Mathematics for Management, Life and Social Sciences	Mathematics	Mathematics
MTH 251*	Differential Calculus	Mathematics	Mathematics
NR 351*	When Science Escapes the Lab: Science and Resource Management	Political Issues, Social Issues, <i>Human Dimensions, Integrated Conservation Analysis, Policy and Management</i>	Science, Technology and Society
OC 201*	Oceanography	Fisheries and Marine Science	Physical Science
OC 202*	Introduction to Biological Oceanography	Fisheries and Marine Science	Biological Science
OC 333*	Oceans, Coasts and People	Social Issues	Global Issues
PHL 440*	Environmental Ethics	Ethics and Philosophy	Global Issues
PHL/REL 443*	World Views and Environmental Values	Ethics and Philosophy	Global Issues
PS 201+*	Introduction to US Government and Politics	<i>Policy and Management</i>	Social Processes and Institutions
PS 300^	Research Methods	<i>Policy and Management</i>	Writing Intensive Course (WIC)
PS 455*	The Politics of Climate Change	Political Issues, Policy and Management	Global Issues
SOC 204+*	Introduction to Sociology	<i>Human Dimensions</i>	Social Processes and Institutions
SOC 312*	Sociology of the Family	<i>Conservation Law Enforcement</i>	Difference, Power and Discrimination
SOC 480*	Environmental Sociology	Social Issues	Global Issues
SOC 481*	Society and Natural Resources	Social Issues	Science, Technology and Society

SOIL 205+* (w/ lab of SOIL 205 or FOR 206)	Soil Science	Earth/Soil Science	Physical Science
SOIL 395^	World Soil Resources	Land and Water	Writing Intensive Course (WIC)
SUS 103*	Intro to Climate Change	Climate Science	Physical Science
SUS 304*	Sustainability Assessment	Environmental Assessment and Planning	Science, Technology and Society
SUS 331+*	Sustainability, Justice, and Engagement	Ethics and Philosophy, <i>Ecological Restoration, Human Dimensions, Policy and Management</i>	Difference, Power and Discrimination
SUS 350+*	Sustainable Communities	Environmental Assessment and Planning	Global Issues
TRAL 357*	Parks and Protected Areas Management	<i>Conservation Law Enforcement, Natural Resource Education</i>	Global Issues
WGSS 440+*	Women and Natural Resources	Social Issues	Science, Technology and Society
WR 362+*	Science Writing	Advanced Communication	Writing II
WR 462^	Environmental Writing	Advanced Communication	Writing Intensive Course (WIC)
WSE 385*	Evaluating Sustainability through Life Cycle Analysis	Env Assessment and Planning	Science, Technology and Society
Z 349*	Biodiversity: Causes, Consequences and Conservation	<i>Ecological Restoration, Fish and Wildlife Conservation, Forest Ecosystems, Natural Resource Education</i>	Global Issues

## Natural Resources Accelerated Masters Platform

You can get a jumpstart on your Master of Natural Resources (MNR) while finishing your undergraduate degree in Natural Resources!

The Accelerated Master's Platform (AMP) allows undergraduate OSU Natural Resources students to take graduate level courses that will be applied to their B.S. degree and transfer those courses to OSU's Master of Natural Resources program. Students apply to the AMP program after completing at least 105 credits in their undergraduate degree program and then, if accepted, matriculate into the master's program immediately after graduation. Up to 22 graduate credits can be transferred and with careful planning full-time students could complete a master's degree within 1 year of finishing their bachelor's degree. Financial aid is applicable to the graduate level courses that are taken for the undergraduate degree.

The Master of Natural Resources degree is currently offered through Ecampus. The Natural Resources B.S. degree is offered on the Corvallis Campus, OSU-Cascades and Ecampus.

### ***Who is eligible for the AMP program?***

All Natural Resources undergraduate students can apply if they meet the admission criteria. Unfortunately, the AMP program is not open to Post Baccalaureate students at this time.

### ***What are the admission criteria?***

Applicants must have a cumulative GPA of at least 3.25 or above and have completed 105 credits in their undergraduate program. Applicants should also complete the WIC course for the Natural Resources B.S. before applying to the Accelerated Masters Platform.

### ***How do I apply?***

The first step is to meet with the AMP Program Coordinator ([Terina McLachlain](#)). The program coordinator will help you prepare your application materials which include: 3 letters of reference, a completion plan that includes the graduate level courses that will be taken, and a statement of graduate research or project objectives. One of the letters must be from the applicant's potential graduate faculty advisor. It will be the applicant's responsibility to find the graduate faculty advisor who will agree to mentor the student through both the AMP and the MNR academic programs. The deadline to submit the application is 3 terms prior to anticipated graduation from the undergraduate degree. However, submitting your application at least 6 terms prior to graduation is preferred as it will allow you to use the most of the 22 allowable graduate credits. No GRE is required for AMP students and the graduate school admission fee is waived.

### ***How do I find a graduate faculty advisor?***

A list of possible faculty advisors will be provided but any OSU faculty member could potentially serve as a graduate faculty advisor if they are willing to do so. Students will reach out personally or through email to request a faculty member as an advisor. Applicants should find an advisor who has an area of research and expertise that is relevant to the student's proposed research or project.

***What requirements do I need to meet to stay in the AMP program?***

- All graduate level coursework to be applied to the MNR must be 3.0 or better.
- Students must maintain a cumulative 3.0 GPA in their undergraduate program to remain in the program.

***Are there required classes in the Accelerated Master's Program?***

AMP students will be required to take MNR 560 Master's Case Study in place of NR 455 NR Decision Making (4 credits) as the capstone course for the Natural Resources undergraduate program. Additionally, they will be required to take FES 585 Consensus and Natural Resources (3 credits) which will replace FES 485 in the Interdisciplinary Foundations block of the undergraduate program. Other suggested courses are FES 545 Ecological Restoration (3 credits) and FES 586 Public Lands Policy and Management (3 credits). Many other graduate level courses can be applied to the undergraduate major requirements.

In preparation for courses in the MNR program AMP students should take the 2XX series of biology or an equivalent transferable biology series for science majors. In most cases they should have also completed BI 370 General Ecology or an equivalent and ST 351 Statistical Methods as well. Careful planning will ensure that any prerequisite courses for graduate level courses will be taken as an undergraduate.

***Will I be automatically admitted to the MNR degree program when my bachelor's degree is finished?***

After completion of the Natural Resources B.S. degree program all AMP participants will be reviewed and if eligible will be fully admitted to the graduate program. Application to the MNR program is competitive and not all applicants who meet the application criteria will be admitted.

***Who should I contact if I am interested in the AMP program?***

AMP Program Coordinator  
Terina McLachlain, NR Program Manager/Academic Advisor/AMP Coordinator  
541-321-8651 (home office) **OR** 541-737-2088 OSU office  
[terina.mclachlain@oregonstate.edu](mailto:terina.mclachlain@oregonstate.edu)  
<https://gradschool.oregonstate.edu/accelerated-masters-platform>

**NOTE: The Accelerated Masters Platform is a competitive program and not all who apply will be accepted.**

# Experiential Learning: Internships, Projects, Study Abroad

The Natural Resources program offers several ways for you to use experiential learning in your academic program. While not required, these credit-bearing opportunities provide valuable hands-on experience that can prepare you to work in your field and build your resume before you graduate. You can use up to 6 credits of related experiential learning in your area of specialization or another major requirement if petitioned and approved in advance. You should declare your specialization option before submitting a proposal for a project, internship, or study abroad credits that is related to your specialization. You will need to register for credits in the same term that you are actively working on the project, internship, or study abroad. For example, summer internships will require you to register for summer term. Experiential learning may encompass more than one term, but you would need to register for credits for each term in which you are actively engaged. Ideally, you should submit your proposal for your experiential learning credits at least TWO TERMS prior to the beginning of the term in which it occurs preferably.

## NR 406 Project

A project is appropriate for those students who are interested in gaining skills in a very specific academic area or conducting undergraduate research. You may design your own project, work on a project with an agency, non-profit or community organization or assist a faculty member with their research. A faculty mentor will supervise your project and provide a grade for the project at the end of the term. Finding the faculty mentor is the responsibility of the student but your academic advisor can point you toward resources to help with your search. (Note: You may also have a site supervisor depending on the nature of the project.) Projects can be graded on a Pass/No Pass or A-F grading basis. You will submit a proposal that includes a description of your project, the learning objectives, the final product that documents your learning (e.g. paper, website, site plan, display, poster, etc.) You will pay the typical tuition fee per credit as you would for any other credit-bearing class. If you are conducting [undergraduate research](#) you can apply to have that noted on your OSU transcript.

## NR 410 Internship

An internship is similar to a project but may have a broader focus and include more general skills. Both internships and projects require defined learning objectives and a final academic project (e.g., research paper, blog, site plan, website, poster, display, project, etc.) An internship might be a seasonal job, field work or part-time work over an extended period. It is different from a project because a Site Supervisor is *required* as well as an OSU Internship Supervisor. The Site Supervisor will provide expertise in the field and an assessment of your work upon completion of the internship. The OSU Internship Supervisor will monitor your progress and assign the grade. Internships can be graded on a Pass/No Pass or A-F grading basis. You will submit a professionally written proposal that includes a description of your project, the learning objectives, and the final product that documents your learning. The research paper (or other product or deliverable) will be graded by the OSU Internship Supervisor. You can find many internships and seasonal work positions posted on the [College of Forestry Employment Opportunities](#) webpage.

## Study Abroad

The College of Forestry [International Programs](#) organizes three types of opportunities abroad: Faculty-Led Programs, Exchange & Study Abroad and Internships & Research. These credit-bearing opportunities are eligible for university and college scholarships. *Faculty-led programs* are led by College of Forestry Faculty. These programs study a specific theme or focus, are eligible for academic credit and are usually shorter than the length of a term. Often, they are conducted during breaks such as summer or spring break. These are ideal for working students or Ecampus students who would like a short-term hands-on intensive experience. *Exchange programs* are typically a semester or academic year and integrates into a host university's academic and student community. *Study abroad programs* vary in duration and focus and can include intensive language or field studies for single and multiple terms abroad. *International internships* allow students to pursue professional level work experience overseas while receiving academic credit. Most international internships are a minimum of ten weeks in duration and can take place any time of the year. The College of Forestry and partner programs offer internships all over the world! In addition, [OSU Global Opportunities](#) has a wide range of programs and scholarship offering.

Schedule an appointment with Kerry Menn, International Programs Coordinator, to discuss which opportunity would best fit your goals and schedule. Planning early is key to a successful international experience.

### **Rachael Fahrenbach**

#### ***Semester exchanges and internships***

[Rachael.Fahrenbach@oregonstate.edu](mailto:Rachael.Fahrenbach@oregonstate.edu)

Office: Peavy Forest Science Center (PFSC) 116-N  
(541) 737-4601

**[Schedule an appointment with Rachael here!](#)**

### **Rabeb Zghal**

#### ***Short-term faculty led and semester exchanges***

[rabeb.zghal@oregonstate.edu](mailto:rabeb.zghal@oregonstate.edu)

Office: Peavy Forest Science Center (PFSC) 116-N  
541-737-7738

**[Schedule an appointment with Rabeb here!](#)**

Templates for the petition forms for NR 406 and NR 410 can be found on the [NR Program website](#).

*\*One credit is equal to 30 hours of academic related work*

# Natural Resources Major Requirements

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) / += Core Ed / CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

## INTERDISCIPLINARY FOUNDATIONS (10 – 13 credits)

(10 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
NR 201+	Managing NR for the Future	3	F	U,F,W,S	F		
NR 202	Natural Resource Problems and Solutions	3	F, W	U,F,W,S	W		<b>IMPORTANT: THIS IS A REQUIRED CLASS ONLY FOR THOSE STUDENTS ADMITTED IN SUMMER 2021 OR LATER.</b> Check your MyDegrees checklist to see if the class is required for you.
FES 485*	Consensus and Natural Resources	3	F, W	U, F,W,S	S		Upper class standing. This class has significant group work and should be taken toward the end of your academic program and before NR 455.
NR 455+	Natural Resource Decision Making	4	S	U,F,W,S	W	FES 485 and a WIC class (See list of WIC classes on page 18-22 of this guide)	Senior Standing. Should be taken in the last year of your academic program. This class has significant group work. NO SUBSTITUTES.

## ADVANCED COMMUNICATIONS (3-4 credits)

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites/Restrictions	Restrictions /Advising Notes
AG 351*	Communicating Global AG & NR Issues	3	F,W	F,W,S			
COMM 321+	Introduction to Communication Theory	3	F,W	U	F		No Freshman. Becoming COMM 221+ in summer 2025.
COMM 322	Small Group Problem Solving	3				Recommend COMM 218.	Will become COMM 222 in Core Ed.
COMM 324	Communication in Organizations	3	F				No Freshman.
COMM 326+	Intercultural Communication	3	F	U,W	F		No Freshman in Corvallis section.
COMM 328	Non-Verbal Communication	3					Not currently scheduled
COMM 385	Communication and Culture in Cyberspace	3		U,F,W,S			
COMM 440	Theories of Conflict and Conflict Management	3	F			Recommend COMM 321	
COMM 442	Bargaining and Negotiation Processes	3				Recommend COMM 321	Not currently scheduled.
FES 430	Forest as Classroom	4		F,S			
GEOG 453	Effective Communication of Environmental Change Science	3	F				
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.



TRAL 493	Environmental Interpretation	4	S	U,F,W			CORV: Junior/Senior Standing only
WR 362+*	Science Writing	3	F	U,F,W,S		WR 121 (C- or higher)	This course will double count as a Writing II course in the Bacc Core.
WR 462^	Environmental Writing	4	S	F,W,S		WR 121 (C- or higher)	This course will double count as a Writing Intensive course (WIC).

## BIOPHYSICAL SCIENCES (28 credits)

### Biology

(12 credits minimum with labs)

**COMPLETION OF FULL 200 LEVEL SERIES IS PREFERRED AND REQUIRED FOR MOST SPECIALIZATIONS (See Note Below)**

Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes	
BI 101+*	Environmental Biology: Ecology, Conservation and Global Change	4	U, F	F	F		Students who take the BI 1XX series will <b>not</b> be able to take BI 370 General Ecology for their ecology requirement. They would only be able to choose FES 341 Forest Ecology and MUST take FES 240 Forest Biology as their forestry class as this is the prerequisite to FES 341 Forest Ecology. BI 370 is a required prerequisite for many Fish & Wildlife, Zoology, Botany, and Forestry classes. You must take the BI 2XX series if you need BI 370 General Ecology for your specialization. See note below about the specializations that require BI 370.	
<b>And</b>								
BI 102+*	Animal Biology: Genes, Behavior, and Evolution of Life	4	W	W	W	Will be Z102 starting Summer 2025		
<b>and</b>								
BI 103+*	Human Biology: Anatomy, Physiology and Disease	4	S	U,S	S			
<b>OR</b>								
BI 204*	Introduction to Biology I	4		F, W,S		Minimum grade C- to move on to BI 205 and BI 206.	Restricted to Ecampus students only	
<b>and</b>								
BI 205*	Introduction to Biology II	4		W,S		BI 204 (min C-) and CH 121 or 201 or (CH 231 and CH 261) with D- or higher.	Restricted to Ecampus students only	
<b>and</b>								
BI 206*	Introduction to Biology III	4		F,S		BI 204 (min C-) and CH 121 or 201 or (CH 231 and CH 261) with a D- or higher.	Restricted to Ecampus students only	
<b>OR</b>								
BI 221*	Principles of Biology: Cells	4	U, F		U,F	CH 121 or 201 or CH 221 or (CH 231 and CH 261 or 271). Minimum grade of D- is required. Chem may be taken concurrently.	Corvallis and Cascades students only. Offered at some Oregon Community colleges.	
<b>And</b>								
BI 222*	Principles of Biology: Organisms	4	U, W		U,W	BI 221 and (CH 121 or 201) or (CH 231 and CH 261 or 271). Minimum grade of C- is required on BI 221. D- in remaining prereqs. Chem may be taken concurrently..	Corvallis and Cascades students only. Offered at some Oregon Community colleges.	
<b>And</b>								

Natural Resources Major Requirements

BI 223*	Principles of Biology: Populations	4	U, S		U,S	BI 221 and (CH 121 or 201) or (CH 231 and CH 261 or 271). Minimum grade of C- is required on BI 221. D- in remaining prereqs. Chem may be taken concurrently.	Corvallis and Cascades students only. Offered at some Oregon Community colleges.
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**NOTE:**

**Choosing the appropriate biology series is one of the foundational steps in the Natural Resources major and is dependent on the career path or area of specialization that you choose. Read this information carefully and talk with your advisor about which series is best for you. Completing the biology series early in your academic program will facilitate a smooth progression through other coursework.**

The **BI 2XX** level of biology is **REQUIRED** for these specializations:

Ecological Restoration, Fish and Wildlife Conservation, Forest Ecosystems, Wildland Fire Ecology and Urban Forest Landscapes. Students who may want to participate in the Accelerated Masters Platform should take the BI 2XX series to prepare for graduate school. A full year of BI 2XX is a required prerequisite for most Fisheries and Wildlife classes.

The **BI 1XX** series *can* be used in these specializations:

Conservation Law, Human Dimensions, Policy and Management, \*NR Education, and Landscape Analysis. However, taking the BI1XX series of biology will limit your course choices in other requirements for the major and for electives that you may choose for these specialty options.

\*Students pursuing the NR Education Specialization who are also pursuing Oregon teacher licensure for middle/high school science should take the BI2XX series for Content Mastery to teach Integrated Science.

The entire BI2XX is a prerequisite for BI 370 General Ecology which itself is a prerequisite for many other classes. A biology for science majors' series is sometimes required for federal/state jobs. It may be required in the Integrated Conservation Analysis or Individualized Specialty Option depending on the disciplinary focus.

**Our recommendation is that all students take the “STEM majors biology series” so you have the widest range of course choices and are well prepared for any future employment opportunities!** (BI 204/205/206 for Ecampus students OR BI 221/222/223 for on-campus students)

## Chemistry

(5 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
CH 121+	General Chemistry	5	F, W	U, F, W, S	F	Working knowledge of HS Algebra, logarithms and scientific notations	Suggest you complete MTH 111 and/or take the ALEKS math placement test and work in the tutoring modules before taking this class if you have not had high school algebra or any math classes recently.
CH 231*	General Chemistry	4	F,W	U	F	CORV=Co-requisite of CH 261 lab. Prerequisites of MTH 111z [was MTH 111] or MTH 112z [was MTH 112] or MTH 251 or MTH 252 or MTH 254 with C- or better (or ALEKS score of 60 or above. MTH may be taken concurrently.	Not a Bacc Core physical science class unless you take the on-campus lab course as well (CH 261). <b>WILL BE CH 221z in Core ED.</b>
AND CH 261*	Required Lab for CH 231	1	U,F,W	Lab not offered online	F	Co-requisite for CH 231	:

## Climate Science

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
ATS 201+*	Climate Science	4	F,W,S	U,F,W,S	S		
ATS 341+*	Snow, Smoke, and Storms: Climate Change Impacts in the PNW	3	S	W			NOT A PHYSICAL SCIENCE COURSE. Will double count for Science, Tech, Society in Bacc Core.
FW 345+*	Global Change Biology	3	F	F,W, S		Recommend introductory biology and ecology courses recommended such as BI370 .	<b>Will be restricted to FW majors after SP 25.</b>
GEOG 323^	Climatology	4	F	W,S		ATS 201 or OC 201 or GEO 202 or GEO 221 or GEOG 102. OC 201 requires a minimum grade of C-. All others are minimum D-.	
SUS 103+*	Intro to Climate Change	4	F,W,S	U,F,W,S			

## Earth or Soil Science

(4 credits) CHOOSE ONE							
Fulfills Physical Science requirement in the Baccalaureate Core							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
CSS 205+*	Soil Science	4		U,F,W,S			Course requires lab kit for additional fee, which must be purchased through the OSU Beaver Store. Order lab kit no later than the start date of the course. Textbook required.

GEO 101+*	Planet Earth	4	F	U, W, S			
GEO 201+*	Physical Geology	4	F	W			
GEO 202+*	Earth Systems Science	4	W				
GEO 221*	Environmental Geology	4	S	F	F		Will become ENSC 210 in SU 25.
GEOG 102*	Physical Geography	4	F	U,W,S			
SOIL 205+*	Soil Science	3	F,W,S			Co-requisite SOIL 206 or FOR 206	Must take the lab concurrent with lecture and need both in order for it to be a physical science Bacc Core course.
<b>and</b>							
OR	FOR 206+*						
	Forest Soils Lab for SOIL 205	1	S			Co-requisite SOIL 205	
OR	SOIL 206+*						
	Soil Science Lab for SOIL 205	1	F,W,S			Co-requisite SOIL 205	
<p><b>NOTE:</b> Students should choose either an Earth Science or Soil Science class that best pairs with their chosen area of specialization. These courses may be required prerequisites in some options.</p> <p><b>Earth Science:</b> NR Education if pursuing teacher certification, Landscape Analysis</p> <p><b>Soil Science:</b> Required in Ecological Restoration, Fish and Wildlife Conservation. Preferred but not necessarily required, Forest Ecosystems, Urban Forest Landscapes, Wildland Fire Ecology</p> <p><b>Either:</b> Conservation Law Enforcement, Human Dimensions, Policy and Management, Integrated Conservation Analysis (could be either depending on the area of disciplinary depth that is pursued).</p>							

## Ecology

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
BI 351	Marine Ecology	3	W	F,W		BI 211, BI 212, BI 213 or BI 221, 222, 223 or BI 204, BI 205, BI 206. All with C- minimum grade.	
BI 370	General Ecology	3	F,W,S	U, F,W,S	W	BI 211,212,213 or BI 221,22,223 or BI 204, 205, 206. All with C- minimum grade)	Required for some specialization options and a prerequisite for many courses.
BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223	
FES 341	Forest Ecology	3	F, W	F, W, S	F	FES 240 or (BI 221 & 222 & 223) or (BI 204 & 205 & 206) or BI 370	Students who take the BI 1XX series MUST take FES 240 Forest Biology for the Forestry requirement in order to take FES 341Forest Ecology. BI 2XX series is the preferred biology for the NR major.

# MATHEMATICS AND STATISTICS (8 credits)

## Mathematics

(4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
MTH 112z+*	Precalculus II: Trigonometry	4	U,F,W, S	U,F,W,S	W,S	MTH 111z [was MTH 111] C- or better or ALEKS placement test score of 60%	MTH 112z [was MTH 112] or MTH 241 or MTH 251 is a required prerequisite for the Landscape Analysis specialization or the <a href="#">Certificate in GIS</a> .
MTH 241+*	Calculus for Management and Social Science	4	U,F,W,S	U,F,W,S	S	MTH 111z [was MTH 111] C- or better or ALEKS placement test score of 60%	
MTH 245+*	Mathematics for Management, Life and Social Science	4	S	U,W,S	S	MTH 111z [was MTH 111] C- or better or ALEKS placement test score of 60%.	
MTH 251+*	Differential Calculus	4	U,F,W,S	U,F,W,S	F,W	MTH 112z [was MTH 112] C- or better or ALEKS placement test score of 75%.	

## Statistics

(4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
ST 243z+	Principles of Statistics	4	F,W, S	U,F,W,S	F,W	High School Algebra.	Students interested in pursuing the Landscape Analysis option or the Certificate in GIS should take ST 351 and MTH 112z [was MTH 112] or MTH 241 or MTH 251 in order to have the greatest choice of electives.
ST 351	Intro to Statistical Methods	4	F,W,S	U,F,W,S	,F	High School Algebra with Statistics.	Students who plan to go on to graduate school should take ST 351. Students interested in pursuing the Landscape Analysis option or the Certificate in GIS should take ST 351 and MTH 112z [was MTH 112] or MTH 241 or MTH 251 in order to have the greatest choice of electives.

Note: Students may also take ST243z at an Oregon Community College through the Degree Partnership Program. <http://partnerships.oregonstate.edu/>

## RESOURCE MANAGEMENT (23-31 credits)

### Animal ID

(2-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
FES 412	Forest Entomology	3	S			BI 204 or BI 211 or BI 212 or BI 221 with C or higher and/or equivalent.	
FOR 210	Terrestrial Vertebrate Identification and Natural History	3	S	F,S		Recommend one term or year of introductory biology	. This course requires mandatory independent 3-hour field trips that students complete each week of the term to hone their skills at identifying terrestrial vertebrates under field conditions.
FW 312	Systematics of Birds	2	F	U, F,S		Recommend one year of introductory biology.	CORV: No Freshman CASC: Hybrid
FW 316	Systematics of Fishes	3	F	U,W		BI211/212/213 or BI 221/222/223 or BI204/205/ 206, Recommend FW315 as co-requisite or prerequisite.	No freshman. CORV section has two weekend field trips. <b>Ecampus sections (# 4XX) restricted to Ecampus students only in at least part of Phase 1. Keep checking!</b>
FW 318	Systematics of Mammals	2	W	U, F,W, S	W	One year introductory biology	CORV: No freshman/sophomore. <b>Section 400 may be restricted to F&amp;W majors and Ecampus students only in Phase 1. Removed in Phase II.. Section 401 open to all.</b>
Z 365	Biology of Insects	4		S		(BI 211/212/213) or (BI 204/205/206) or (BI 221/222/223) with C- or better	
Z 473	Herpetology	4		F,S		BI 211/212/213 or BI 204/205/206 or BI 221/222/223) with minimum grade of C-.	
Z 477	Aquatic Entomology	4	W		F	(BI 211/212/213) or (BI 204/ 205/206) or (BI 221/222/223) with C- or better,	Two required Saturday field trips. Exact dates depend on weather. Lecture and Lab. Offered in alternate years

35

### Environmental Assessment and Planning

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FW 462	Ecosystems Services	3		W,S		BI 370 or equivalent recommended.	
GEOG 250+*	Land Use Planning for Sustainable Communities	3	S	W			
GEOG 450	<del>Land Use in the American West</del>	<del>3</del>	-	-	-	-	<b>No longer offered.</b>
GEOG 451	Planning Principles and Practices for Resilient Communities	4	F	W		CE202, FE 257 or GEOG 360 with min C-	
GEOG/ ENSC 452	Environmental Assessment	3					<b>Not currently scheduled</b>

RNG 421	Rangeland Restoration and Ecology	4	S	F		BI 221/222/223 or BI 204/205/206 required.	
RNG 457	Habitat Analysis I: Habitat Use and Movement	3		F		FW 251, RNG 341 and MTH 241 and (ST 243z [was ST 201] or ST 351)	NR students who have not had MTH 241 can contact the instructor for an override of the MTH prerequisite. MTH 245 would be allowed.
RNG 491^	Rangeland Management and Planning	4		W		RNG 341	Was RNG 490
SUS 304*	Sustainability Assessment	4	W	U,F,W,S	W		
SUS/SOIL/ CROP 325^	AG and Environmental Predicaments: A Case Study Approach	3	W				
SUS 350+*	Sustainable Communities	4	F,S	U,F,W,S	F		
TRAL 456	Planning for Sustainable Recreation	4	W			FES/TRAL 251 with minimum grade of C-.	Lecture and Lab.
TRAL 457	Planning for Sustainable Tourism	4				FES/TRAL 251 with minimum grade of C-.	Not currently scheduled.
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
WSE 385*	Evaluating Sustainability through Life Cycle Analysis	3		S			

## Fisheries and Marine Science

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
BI 150	Introduction to Marine Biology	3	S				
BI 347*	Oceans in Peril	3	W	F		BI 101, 102, 211, 211H, 213, 213H, 204, 150, 221 or 221H. A minimum grade of C- in all.	No Freshman.
BI 351	Marine Ecology	3	W	F,W		BI 211, BI 212, BI 213 or BI 221, 222, 223 or BI 204, BI 205, BI 206. All with C- minimum grade.	
FW 302	Biology and Conservation of Marine Mammals	4	U (HMSC)	F,W,S		Recommend one year of introductory biology.	Taught at Hatfield Marine Science Center and Ecampus.
FW 320	Introductory Population Dynamics	4	W	U, F, W, S		BI 370 or BI 371 (may be taken concurrently). Recommend introductory statistics and math equivalent to MTH 245 or higher.	No freshman. Section 400 will be restricted to F&W majors only in Phase 1
FW 323	Management Principles of Pacific Salmon in Northwest	3		U,F,W,S	W		
FW 426	Coastal Ecology and Resource Management	5	F (HMSC)	F (Hybrid)			Departmental Approval required. No Freshman and Sophomore. HMSC = Hatfield Marine Science Center.
FW 454^	Fishery Biology	4	F	W		FW 315 and FW 320 required prerequisites.	
FW 473	Fish Ecology	4	W	S		BI 370 and FW 315	
FW 481	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	

Natural Resources Major Requirements



OC 201+*	Oceanography	4	F, W	U,F,S			
OC 202+*	Introduction to Biological Oceanography	4	W				
OC 332	Coastal Oceanography	3	W				

## Forestry

3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
<del>FE/FOR 456*</del>	International Forestry	3		-	-	Introductory biology recommended.	No longer offered.
FES 240+*	Forest Biology	4	F,S	U,F,S			
FES 341	Forest Ecology	3	F, W	F, W, S	F	FES 240 or (BI 221 & 222 & 223) or (BI 204 & 205 & 206) or BI 370	Students who take the BI 1XX series MUST take FES 240 Forest Biology for the Forestry requirement in order to take FES 341 Forest Ecology. BI 2XX series is the preferred biology for the NR major.
FES 342	Forest Types of the Northwest	3		W	F		
FES/HORT 350	Urban Forestry	3		F,W		Foundational Horticulture or Forestry courses recommended.	
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors.with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
<del>FES/NR 477*</del>	Agroforestry	3	-	-	-	Recommend Introductory Biology	Not longer offered.
FOR 346	Topics in Wildland Fire	3	S	W,S		Recommend coursework in forest biology or ecology such as FES 240 or FES 341	
FOR 441	<b>NOW ONLINE!</b> Silviculture Principles	4	F	F,W		(FES 240 and FES 241 with C minimum in all.	

## Land and Water

(3-5 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
FE 430	Watershed Processes	4		W			Ecampus section: Junior/Seniors only
FE 434	Forest Watershed Management	4	F			(CH 121 or CH201 or CH231) and (SOIL 205 or CSS 305 or CSS 205) and (MTH 241 or MTH 251). All with C minimum grade.	

FW 326	Integrated Watershed Management	3		U,F,W,S	W	FW 251 recommended	
FW 456	Freshwater Ecology and Conservation	5	S	W, S		BI 370 or BI 371. Recommend 9 credits of upper division biological sciences.	
FW 479	Wetlands and Riparian Ecology	3		U,F,W,S		Recommend BI 370 or BI 371.	
GEO 306*	Minerals, Energy, Water and the Environment	3	S	U,F,W			
GEO 307*	National Park Geology and Preservation	3	F	U, S			Restricted and Ecampus only
GEO 308*	Global Change and Earth Sciences	3	F,S	U,W			
GEOG 340*	Introduction to Water Science and Policy	3	F	U, W, S	F		
GEOG 440	Conflict, Cooperation, and Control of Water in the US	3	W				
GEOG 441	The World's Water	3		W			Formerly called "International Water Resource Management".
RNG 355	<del>Desert Watershed Management</del>	4					No longer offered.
RNG 455	Riparian Ecohydrology and Management	4	S	W	F		
SOIL 366	Ecosystems of Wildland Soils	3		U		SOIL 205 or CSS 205 or CS 305	
SOIL 388	Soil Systems and Plant Growth	4		F		SOIL 205 (and SOIL /FOR 206) or CSS 205 and (CH 121 or CH 231 or CH 231H) and BOT 220 or (BI 204/205/205) or (BI 211/212/213) or BI 221/222/223)	
SOIL 395 <sup>A</sup>	World Soil Resources	3		W,S		CH 121, 122, 123, 201, 202, 231, 231H, 232, 232H, 233 or 233H.	
SOIL 466	Soil Morphology and Classification	4	F	F		SOIL 205 or CSS 205 or CSS 305	

## Range

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FOR 346	Topics in Wildland Fire	3	S	W,S		Recommend coursework in forest biology or ecology such as FES 240 or FES 341	
RNG 341	Rangeland Ecology and Management	3	F,W	F,W,S	W	(BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206).	NR students can get an override for the biology prerequisite with a full year of biology completed. (100 or 200 level.) Email matthew.hovland@oregonstate.edu
RNG 351	Range Ecology I - Grasslands	3		S		Recommend BOT 313 and RNG 341	
RNG 352	Range Ecology II – Shrub lands	3	W			Recommend RNG 341	

RNG 421	Rangeland Restoration and Ecology	4	S	F		BI 221/222/223 or BI 204/205/206 required.	
RNG 441	Vegetation Monitoring and Analysis	4	F	F (Hybrid),S		((BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H)) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206). Dept approval required for Hybrid section. Recommend coursework in ecology.	CORV: Lecture and lab.
RNG 442	Rangeland-Animal Relations	4				(BI 204/205/205 or BI 211/212/231 or BI 221/222/223) and RNG 341. Recommend coursework in soils and ecology.	Not currently scheduled.
RNG 491 <sup>A</sup>	Rangeland Management and Planning	4		W		RNG 341	Was RNG 490

## Vegetation ID

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
BOT 321	Plant Systematics	4	S	U,F		Recommend BI 223.	Fall Ecampus section restricted to BOT majors and Ecampus students in Phase I. Summer Ecampus section restricted to Ecampus in Phase I.
BOT 425	Flora of the Pacific Northwest	3	S			Recommend BOT 321.	
BOT 461	Mycology	4	F	F,S		((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206) or ((BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H)). Min C- in all.	
FES 241	Dendrology	3	F,S	U,F,S			
HORT 226	Landscape Plant Materials I: Deciduous & Coniferous	4	F	F			
HORT 228	Landscape Plant Materials II: Shrubs	4	S	S			
RNG 353	Wildland Plant Identification	4	S	F	F		

## Wildlife Management

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
FW 251	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
FW 320	Introductory Population Dynamics	4	W	U, F, W, S		BI 370 or BI 371 (may be taken concurrently). Recommend introductory statistics and math equivalent to MTH 245 or higher.	No freshman. Section 400 will be restricted to F&W majors only in Phase 1.
FW 321	Applied Community and Ecosystem Ecology	3	S	U, F, W, S		FW 320. (May be taken concurrently)	CORV = No Freshman or Sophomore. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1 until 3.13.25
FW 435 <sup>A</sup>	Wildlife in Agricultural Ecosystems	3	W	F,W,S	-	CORV = No Freshman or Sophomore.	Restricted to FW majors.

Natural Resources Major Requirements

FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F, S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
FW 458	Mammal Conservation and Management	4	S	F, S		Recommend 9 credits of Upper Div Biological Sciences	
FW 481	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	
Z 350	Animal Behavior	3	W, S	F, S		(BI 211/212/213) or (BI 204/205 /206) or (BI 221/222/223), C- minimum grade in all.	

## SOCIAL AND POLITICAL DIMENSIONS (15-20 credits)

### Ethics and Philosophy

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
AG 301*	Ecosystems Science of the PNW Indians	3	F, W, S	U, F, W, S			
ANTH 352*	Anthropology, Health and Environment	3		F, W, S	S		
ANTH 477	Ecological Anthropology	4	F	U, F, W		Recommend 3 credits social science and JR/SR.	
ANTH 481*	Natural Resources and Community Values	3	F (honors)	U, F, W, S		Recommend 3 credits of social science	
ANTH 482*	Anthropology of International Development	4		U			
FW 340*	Multicultural Perspectives in Natural Resources	3	S	U, F, W, S			
GEOG 333*	Environmental Justice	3	S	U, W	W, S	WR 121. Minimum C- grade.	
GEOG 241+*	Transforming Environmental Conflicts	3	F	S			
HST 481*	Environmental History of the United States	4	W	U, F, S		HST 201, 202, 203 recommended	CORV sections: Junior/Senior standing.
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.
NR 380	Nature in Literature over the Centuries	3					
PHL 440*	Environmental Ethics	3	S			Recommend PHL 205 and PHL 342 and PHL 365 or 6 credits of philosophy and sophomore standing.	
PHL/REL 443*	World Views and Environmental Values	3	F, W, S	U, F, W, S		One introductory-level science	Sophomore standing
SUS 331+*	Sustainability, Justice, and Engagement	3	S	F, W (honors)			

## Natural Resource Policy

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
AEC 432	Environmental Law	4	S	S			
FES 486 <sup>^</sup>	Public Lands Policy and Management	3	F,S	U,F,W,S		Sophomore standing recommended.	
FOR 460 <sup>^</sup>	<del>Forest Policy</del>	4	<del>W</del>	-	-	-	No longer offered. See FOR/FE 463 Forest Policy and Regulation
FOR 461	<b>NEW!</b> Forest Policy Analysis	3	W				
FOR/FE 463 <sup>^</sup>	<b>NEW!</b> Forest Policy and Regulation	3	F,W				No Freshman/Sophomore.
FW 415	Fish and Wildlife Law and Policy	3		F,W,S		Recommend PS 201 or other political science intro course.	
FW 422	Introduction to Ocean Law	3		F			
PS 473	U.S. Energy Policy	4		S			
PS 475	Environmental Politics and Policy	4		U,F,S	S(hybrid)		
PS 477	International Environmental Politics and Policy	4		W			

## Political Issues

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
ENT 300 / HORT330+*	Plagues, Pests and Politics	3	S	U,F,W,S			If ENT 300 is full check HORT 330 for openings.
FW 350*	Endangered Species, Society and Sustainability	3	F	U,F,W,S	W	Recommend FW 251.	Section 400 restricted to Ecampus students only in Phase 1. Restriction lifted in Phase 2.
NR 351*	<del>When Science Escapes the Lab</del>	<del>3</del>					No longer offered.
PS 455*	The Politics of Climate Change	4	W	F			
PS 475	Environmental Politics and Policy	4		U,F,S	S(hybrid)		
PS 476	Science and Politics	4					No longer offered.
PS 477	International Environmental Politics and Policy	4		W			
TRAL 352	<del>Wilderness Management</del>	<del>3</del>	-	S	-	-	No longer taught. See TRAL 357 instead.

## Economics

(4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
AEC 250+*	Intro to Environmental Economics and Policy	4	S	U,F,W,S		MTH 111 or equivalent is recommended.	
ECON 201+*	Introduction to Microeconomics	4	F, W,S	U,F,W,S	F,W	Recommend MTH 111z	

## Social Issues

(3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions /Advising Notes
BI 348*	Human Ecology	3					Not currently scheduled.
BOT 301* (was BI 301)	Human Impacts on Ecosystems	3	W			One year of biology or chemistry recommended.	No freshman.
FES 365*	Issues in Natural Resource Conservation	3		U,W	W		
FW 325+*	Global Crises in Resource Ecology	3		U,F,W,S			
GEOG 240*	Human Dimensions of Climate Change	3	W	S			
GEOG 241+*	Transforming Environmental Conflicts	3	F	S			
GEOG 300+*	Sustainability for the Common Good	3	F, W,S	U,F, W,S			CORV sections : Junior/Senior level standing required.
GEOG 430	Resilience-Based Natural Resource Management	3	W	S			
GEOG 431	Global Resource and Development	3					Not currently scheduled.
NR 354*	<del>When Science Escapes the Lab</del>	<del>3</del>					Not currently offered.
OC 333*	Oceans, Coasts and People	3	F,S	W		Recommend OC 201	
SOC 381	Social Dimensions of Sustainability	4	W	W,S			
SOC 475	Rural Sociology	4	W				
SOC 480*	Environmental Sociology	4	F (hybrid)	U	F		Corv section:No Freshman/sophomore Ecampus Section: No Freshman
SOC 481*	Society and Natural Resources	4	W,S	U, F, W, S			
SUS 420	Social Dimensions of Sustainability	3		W			
TRAL 251	Recreation Resource Management	4	F	S	W		
TRAL 351	<b>NOW ONLINE!</b> Outdoor Recreation on Public Lands	4	W	S		TRAL 251	No Freshman/Sophomore
TRAL 352	<del>Wilderness Management</del>	<del>3</del>	-	S	-	-	Not currently taught. See TRAL 357 instead.
TRAL 353	Nature, Eco and Adventure Tourism	3	F		F		
TRAL 354	Communities, Natural Areas, and Tourism	3	W				
TRAL 357*	Parks and Protected Areas Management	3	F	W,S	F	<b>NOW OFFERED ONLINE!</b>	

Natural Resources Major Requirements

WGSS 440+*	Women and Natural Resources	3		U,S			
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## SPATIAL ANALYSIS (3-4 credits)

3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
CROP/ HORT 414	Precision Agriculture	4	S	W,S		Access to a computer with a valid Windows or Mac operating system is required for this course. Google Chromebooks will not be compatible with the required software.	
FE 257	GIS and Forest Engineering Applications	3	W	F			
FW 303	Survey of Geographic Information Systems	3		U,F,W,S			NOT a lab/skills class.
GEOG 201+*	Foundations of Geospatial Science and GIS	4	F,W,S	U,F,W,S			*
GEOG 360	Geoscience I: Geographic Information Systems and Theory	4	F,W,S	U,F,W,S	W		

# Conservation Law Enforcement

Students will be prepared to enter careers in Conservation Law Enforcement with an understanding of the criminal justice system, environmental law and policy, human dimensions and sustainable resource management. [Available on Corvallis Campus and Ecampus]

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) / CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

MEASUREMENTS (2-3 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FW 255	Field Sampling of Fish and Wildlife	3	F, S	U,F, W,S	S	Recommend WR 121 and familiarity with personal computers recommended.	Some sections restricted to F&W majors and Ecampus only in Phase 1. Check sections in the Schedule of Classes for applicable. restrictions.
FW 328	Wildlife Capture and Immobilization	2					Not currently scheduled.
FOUNDATIONAL COURSES (16 credits) REQUIRED							
Course #	Course Name	Credits	COR	DSC	CAS	Prerequisites	Restrictions/ Advising Notes
COMM 318	Advanced Interpersonal Communication	3				COMM 218	The prerequisite of COMM 218 can be taken for the Speech Requirement in Bacc Core. <b>Not currently scheduled.</b>
O R COMM 326	Intercultural Communication	3	F	U,W	F		
O R COMM 328	Non-Verbal Communication	3					Not currently scheduled
FW 251	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
TRAL 251	Recreation Resource Management	4	F	S	W		
SOC 241	Introduction to Crime and Justice	3	F,W	S			
WR 362+*	Science Writing	3	F	U,F,W,S		WR 121 (C- or higher)	This course will double count as a Writing II course in the Bacc Core.
RESOURCE MANAGEMENT (6-9 credits) CHOOSE TWO							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
FW 426	Coastal Ecology and Resource Management	5	F (HMSC)	F (Hybrid)			Departmental Approval required. No Freshman and Sophomore. HMSC = Hatfield Marine Science Center.
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 458	Mammal Conservation and Management	4	S	F,S		Recommend 9 credits of Upper Div Biological Sciences	
RNG 341	Rangeland Ecology and Management	3	F,W	F,W,S	W	(BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206).	NR students can get an override for the biology prerequisite with a full year of biology completed. (100 or 200 level.) Email matthew.hovland@oregonstate.edu



TRAL 352	Wilderness Management	3	-	S	-	-	No longer taught. See TRAL 357 instead.
<b>O</b> <b>R</b>	TRAL 357*	Parks and Protected Areas Management	3	F	W	F	NOW OFFERED ONLINE!
<b>HUMAN DIMENSIONS (3 -4 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FW 340*	Multicultural Perspectives in Natural Resources	3	S	U, F, W, S			
FW 439^	Human Dimensions in Fisheries and Wildlife Management	3		F			
HDFS 201*	Contemporary Families in the U.S.	3	F,W,S	U,F,W,S	F,S		CORV sections are hybrid.
HDFS 444	Family Violence and Neglect	4	S	U, F,W,S	W	Recommend 6 credits of HDFS, SOC, PSY.	No freshman or sophomore.
PSY 360	Social Psychology	4	F,W,S	U,F,W,S		PSY 201 and PSY 202	CORV: No Freshman.
SOC 312*	Sociology of the Family	4		F			
SOC 381	Social Dimensions of Sustainability	4	W	W,S			
SOC 441	Criminology and Penology	4	F	U,S			
SOC 448	Law and Society	4		F		SOC 204 recommended.	
SOC 449	Law, Crime and Society	4	F				
SUS 420	Social Dimensions of Sustainability	3		W			
<b>FISHERIES, WILDLIFE AND ENVIRONMENTAL LAW (3 - 4 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 253*	Environmental Law, Policy and Economics	4		U, F, W, S			
AEC 432	Environmental Law	4	S	S			
FW 341	Fish and Wildlife Law Enforcement	2	S				
FW 415	Fish and Wildlife Law and Policy	3		F,W,S		Recommend PS 201 or other political science intro course.	
FW 422	Introduction to Ocean Law	3		F			
<b>ELECTIVES (11 credits minimum) NOTE: Students admitted after Summer 2021 will need 9 credits of Electives.</b>							
Students will choose elective credits of appropriate coursework approved by an advisor from related fields such as criminal justice, fish and wildlife, forestry, recreation, anthropology, sociology, psychology and natural resources.							
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements as approved by petition.							
<b>Option Code:</b> 787 <b>Total Credits</b> = 40-47 credits minimum or 37-45 for students admitted in summer 2021 or later.							

# Ecological Restoration

This option will help students understand complexities associated with restoration of terrestrial and aquatic ecosystems, and how restoration decisions involve significant interactions between ecological and social systems. This option requires that you have taken BI370 Ecology and therefore you must have taken the BI2XX series at OSU or a transfer course that is articulated as BI LD2. [Available on Corvallis Campus and Ecampus]

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) / CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

MEASUREMENTS (2-3 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
BI 375	Field Methods in Ecological Restoration	4			U	Full year of biology required: (BI 211 /212/213) or (BI 204/205/206) or (BI 221/222/223) all with C- minimum grade.	Taught in Bend in condensed summer term. This is a field-based course with multiple nights camping. Students responsible for some aspects of personal food costs, camping gear, and weekend lodging (OSU-Cascades Residence Hall is available). CORV and DSC students will need an override to register and all students will need to apply. Only 10 students are accepted. Talk to your advisor about application process.
BOT 440	Field Methods in Plant Ecology	4		U,S,F		Recommend an ecology course and statistics.	
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
RNG 441	Vegetation Monitoring and Analysis	4	F	F (Hybrid),S		((BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H) or (BI 204, 205 and 206). Dept approval required for Hybrid section. Recommend coursework in ecology.	CORV: Lecture and lab.. Formerly called "Rangeland Analysis"
RESOURCE ECONOMICS (choose one) 3-4 credits							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 351*	Natural Resources Economics & Policy	3	W	F, S		AEC 250 or ECON 201. MTH111z is recommended.	
AEC/ ECON 352*	Environmental Economics and Policy	3	F,S	U,F,W,S	W	AEC 250 or ECON 201	
AEC 353*	Introduction to Coastal and Marine Resource Economics	3	W	W		MTH 111 and AEC 250 or ECON 201. All with C- or above.	
FOR 329	Forest Resource Economics I	4	W			ST 243z (was ST 201) or ST 351	
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
ECOLOGICAL RESTORATION FOUNDATIONS (Choose 22-24 credits)							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
BOT 321	Plant Systematics	4	S	U,F		Recommend BI 223.	Fall Ecampus section restricted to BOT majors and Ecampus students in Phase I. Summer

							Ecampus section restricted to Ecampus in Phase I.
OR	BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223 Fall Ecampus section restricted to Ecampus students in Phase I.
CH 122*		General Chemistry	5	W,S	U,F,W,S	W	CH 121 or CH 201 or CH 231 with C- or better
OR	CH 232*	General Chemistry	4	W,S	U,W	W	Co-requisite of CH 262. Prerequisite of CH 231 or CH 221 and labs with C- or better
and	CH 262*	Required Lab for CH 232	1	U,W,S	Lab not offered online.	W	Co-requisite for CH232
FES/FW 445		Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370
FW 479		Wetlands and Riparian Ecology	3		U,F,W,S		Recommend BI 370 or BI 371.
O R	RNG 455	Riparian Ecohydrology and Management	4	S	W	F	
GEOG 450		<del>Land Use in the American West</del>	<del>3</del>	-	-	-	No longer offered.
O R	GEOG 451	Planning Principles and Practices for Resilient Communities	4	F	W		CE202, FE 257 or GEOG 360 with min C-
O R	GEOG /ENSC 452	Environmental Assessment	3				Not currently scheduled
SOIL 366		Ecosystems of Wildland Soils	3		U		SOIL 205 or CSS 205 or CS 305
O R	SOIL 388	Soil Systems and Plant Growth	4		F		SOIL 205 (and SOIL /FOR 206) or CSS 205 and (CH 121 or CH 231 or CH 231H) and BOT 220 or (BI 204/205205) or (BI 211/212/213) or BI 221/222/223)
O R	SOIL 466	Soil Morphology and Classification	4	F	F		SOIL 205 or CSS 205 or CSS 305
<b>SOCIAL AND ETHICAL CONSIDERATIONS (3-4 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES/HORT 350	Urban Forestry	3		F,W		Foundational Horticulture or Forestry courses recommended.	
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.
PHL 440*	Environmental Ethics	3	S			Recommend PHL 205 and PHL 342 and PHL 365 or 6 credits of philosophy and sophomore standing.	
PHL/REL 443*	World Views and Environmental Values	3	F, W,S	U, F, W, S		One introductory-level science	Sophomore standing
SOC 480*	Environmental Sociology	4	F (hybrid)	U	F		Corv section: No Freshman/sophomore Ecampus
SOC 481*	Society and Natural Resources	4	W,S	U, F, W, S			Section: No Freshman
SUS 331*	Sustainability, Justice, and Engagement	3	S	F,W (honors)			

**ECOLOGICAL AND NATURAL RESOURCE ELECTIVES (Choose 9 credits minimum) Students admitted Summer 21 and later will choose TWO classes from below.**

Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BI 351	Marine Ecology	3	W	F,W		BI 211, BI 212, BI 213 or BI 221, 222, 223 or BI 204, BI 205, BI 206. All with C-minimum grade.	
BOT 488	Environmental Physiology of Plants	3	W			Recommend one course in plant physiology or ecology	
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
<b>O</b> FOR <b>R</b> 436	Wildland Fire Science and Management	4	F	F,W			
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
FOR 441	<b>NOW ONLINE!</b> Silviculture Principles	4	F	F,W		(FES 240 and FES 241 with C minimum in all.	
FW 320	Introductory Population Dynamics	4	W	U, F, W, S		BI 370 or BI 371 (may be taken concurrently). Recommend introductory statistics and math equivalent to MTH 245 or higher.	No freshman. <b>Section 400 will be restricted to F&amp;W majors and Ecampus students only in Phase 1. Section 401 open to all.</b>
FW 426	Coastal Ecology and Resource Management	5	F (HMSC)	F (Hybrid)			Departmental Approval required. No Freshman and Sophomore. HMSC = Hatfield Marine Science Center.
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 454^	Fishery Biology	4	F	W		FW 315 and FW 320 required prerequisites.	
FW 456	Freshwater Ecology and Conservation	5	S	W, S		BI 370 or BI 371. Recommend 9 credits of upper division biological sciences.	
FW 458	Mammal Conservation and Management	4	S	F,S		Recommend 9 credits of Upper Div Biological Sciences	
FW 473	Fish Ecology	4	W	S		BI 370 and FW 315	
FW 481	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	
RNG 341	Rangeland Ecology and Management	3	F,W	F,W,S	W	(BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206).	NR students can get an override for the biology prerequisite with a full year of biology completed. (100 or 200 level.) Email matthew.hovland@oregonstate.edu
RNG 421	Rangeland Restoration and Ecology	4	S	F		Coursework in soils and ecology.	was "Wildland Restoration and Ecology"
SOIL 468	Soil Landscape Analysis	4		W		SOIL/CSS 466 (may be taken concurrently).	
Z 349*	Biodiversity: Causes, Consequences and Conservation	3	F	F,W,S	W		No freshman.
Z 423	Environmental Physiology	3	F	F,S	F	(BI 211/212/213) or (BI 204/205/206) or BI 221/222/223) AND (CH 123 or CH 233 and CH 263). All with C- or better.	

Ecological Restoration

**Note:** Up to 6 credits of appropriate internships, projects, or study abroad may be used to fulfill credit requirements in the “Social and Ethical Considerations” or “Ecological and NR Electives” as approved by petition.

**Advising Notes:** Students pursuing the Ecological Restoration Option should take a “Biology for Science majors” series. (BI 221/222/213 or BI 204/205/206 or an equivalent series that transfer as BI LD2)

**Option code:** 663 **Total Credits** = 40-44 credits minimum or 37-41 credits for students admitted in Summer 2021 and later

# Fish and Wildlife Conservation

This option prepares students for a career in the broad arena of natural resource and wildlife conservation. It emphasizes understanding the relationship between animal species and their habitat requirements and the ability to apply this knowledge to the management of ecosystems as a means of conserving fish and wildlife. This option requires that you have taken BI370 Ecology and therefore you must have taken the BI2XX series at OSU or a transfer course that is articulated as BI LD2. Students should also take BI 370 General Ecology at OSU or an equivalent transfer course. Check with your advisor to make sure courses transfer appropriately! [Available on Corvallis Campus, OSU-Cascades Campus and Ecampus]

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) / CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

MEASUREMENTS (3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
BI 375	Field Methods in Ecological Restoration	4			U	Full year of biology required: (BI 211 /212/213) or (BI 204/205/206) or (BI 221/222/223) all with C- minimum grade.	Taught in Bend in condensed summer term. This is a field-based course with multiple nights camping. Students responsible for some aspects of personal food costs, camping gear, and weekend lodging (OSU-Cascades Residence Hall is available). CORV and DSC students will need an override to register and all students will need to apply. Only 10 students are accepted. Talk to your advisor about application process.
FW 255	Field Sampling of Fish and Wildlife	3	F, S	U,F, W,S	S	Recommend WR 121 and familiarity with personal computers recommended.	Some sections restricted to F&W majors and Ecampus only in Phase 1. Check sections in the Schedule of Classes for applicable restrictions.
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
RNG 441	Vegetation Monitoring and Analysis	4	F	F (Hybrid),S		((BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H)) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206). Dept approval required for Hybrid section. Recommend coursework in ecology.	CORV: Lecture and lab.. Formerly called "Rangeland Analysis"
FOUNDATIONS OF CONSERVATION (Choose 12-14 credits)							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FES 342	Forest Types of the Northwest	3		W	F		
<b>O</b> <b>R</b>	FOR 111+ Introduction to Forestry	3	F,S	U,W			
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors.with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
<b>O</b> <b>R</b>	FOR 346 Topics in Wildland Fire	3	S	W,S		Recommend coursework in forest biology or ecology such as FES 240 or FES 341	

<b>O</b>	<b>FOR</b>							
<b>R</b>	<b>436</b>	Wildland Fire Science and Management	4	F	F,W			
<b>FES/FW</b>	<b>452</b>	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
<b>OR</b>	<b>FW</b>						(BI 211 or BI 221 or BI 204) and (BI 212 or BI 222 or BI 205) and (BI 213 or BI 223 or BI 206)	
	<b>370</b>	Conservation Genetics	4		F, W, S	W		
<b>FW</b>	<b>251</b>	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
<b>FISH AND WILDLIFE BIOLOGY (9-12 credits) CHOOSE THREE</b>								
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes	
<b>FW</b>	<b>302</b>	Biology and Conservation of Marine Mammals	4	U (HMSC)	F,W,S		Recommend one year of introductory biology.	Taught at Hatfield Marine Science Center and Ecampus.
<b>FW</b>	<b>311</b>	Ornithology	3	S	U, F, W,S	S	Recommend one year of introductory biology.	CORV: No freshman
<b>FW</b>	<b>315</b>	Ichthyology	3	F	U, F, W,S		Recommend one year of introductory biology.	No Freshman. Section 400 restricted to Ecampus students in Phase 1. Restriction removed in Phase II.
<b>FW</b>	<b>317</b>	Mammalogy	3	W	U, F, W,S	S	One year introductory biology	No freshman. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Restriction removed in Phase II. Section 401 open to all.
<b>FW</b>	<b>320</b>	Introductory Population Dynamics	4	W	U, F, W, S		BI 370 or BI 371 (may be taken concurrently). Recommend introductory statistics and math equivalent to MTH 245 or higher.	No freshman. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
<b>FW</b>	<b>321</b>	Applied Community and Ecosystem Ecology	3	S	U, F, W, S		FW 320. (May be taken concurrently)	CORV = No Freshman or Sophomore. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
<b>FW</b>	<b>331</b>	Ecology of Marine and Estuarine Birds	4	U (HMSC)	S		One year of introductory biology recommended.	
<b>FW</b>	<b>473</b>	Fish Ecology	4	W	S		BI 370 and FW 315	
<b>FW</b>	<b>481</b>	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	
<b>Z</b>	<b>423</b>	Environmental Physiology	3	F	F,S	F	(BI 211/212/213) or (BI 204/205/206) or BI 221/222/223) AND (CH 123 or CH 233 and CH 263). All with C- or better.	
<b>Z</b>	<b>473</b>	Herpetology	4		F,S		BI 211/212/213 or BI 204/205/206 or BI 221/222/223) with minimum grade of C-.	
<b>HABITAT MANAGEMENT (6-9 credits) CHOOSE TWO</b>								
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes	
<b>FES/FW</b>	<b>445</b>	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
<b>FW</b>	<b>326</b>	Integrated Watershed Management	3		U,F,W,S	W	FW 251 recommended	

FW 426	Coastal Ecology and Resource Management	5	F (HMSC)	F (Hybrid)			Departmental Approval required. No Freshman and Sophomore. HMSC = Hatfield Marine Science Center.
FW/OC 434	Estuarine Ecology	4		W			
FW 435^	Wildlife in Agricultural Ecosystems	3	W	F,W,S		Recommend BI 370 and FW 251.	Restricted to FW majors in Phase 1.
FW 456	Freshwater Ecology and Conservation	5	S	W, S		BI 370 or BI 371. Recommend 9 credits of upper division biological sciences.	
FW 479	Wetlands and Riparian Ecology	3		U,F,W,S		Recommend BI 370 or BI 371.	
RNG 341	Rangeland Ecology and Management	3	F,W	F,W,S	W	(BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206).	NR students can get an override for the biology prerequisite with a full year of biology completed. (100 or 200 level.) Email matthew.hovland@oregonstate.edu
RNG 455	Riparian Ecohydrology and Management	4	S	W	F		
SOIL 366	Ecosystems of Wildland Soils	3		U		SOIL 205 or CSS 205 or CS 305	
OR SOIL 388	Soil Systems and Plant Growth	4		F		SOIL 205 (and SOIL /FOR 206) or CSS 205 and (CH 121 or CH 231 or CH 231H) and BOT 220 or (BI 204/205/205) or (BI 211/212/213) or BI 221/222/223)	
OR SOIL 466	Soil Morphology and Classification	4	F	F		SOIL 205 or CSS 205 or CSS 305	
<b>NATURAL RESOURCE POLICY (3 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES 486^	Public Lands Policy and Management	3	F, S	U,F,W,S		Sophomore standing recommended.	
FW 350*	Endangered Species, Society and Sustainability	3	F	U,F,W,S	W	Recommend FW 251.	
FW 415	Fish and Wildlife Law and Policy	3		F,W,S		Recommend PS 201 or other political science intro course.	
FW 439^	Human Dimensions in Fisheries and Wildlife Management	3		F			
<b>ELECTIVES (6-8 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BI 347*	Oceans in Peril	3	W	F		BI 101, 102, 211, 211H, 213, 213H, 204, 150, 221 or 221H. A minimum grade of C- in all.	No Freshman.
BOT 220+*	Introduction to Plant Biology	4	F	U,W			



BOT 321	Plant Systematics	4	S	U,F		Recommend BI 223.	Fall Ecampus section restricted to BOT majors and Ecampus students in Phase I. Summer Ecampus section restricted to Ecampus in Phase I.
BOT 324*	Fungi in Society	3	S	U,F,W		One course in biological science.	
BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223	Fall Ecampus section restricted to Ecampus students in Phase I.
BOT 461	Mycology	4	F	F,S		((BI 211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206) or ((BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H)). Min C- in all.	
ENSC 321^	Environmental Case Studies	3	F,S	U,W,S	W	Recommend WR 121 and one year of college bio; critical thinking, problem solving and writing skills	May have major restrictions in Phase 1 in some terms.
FW 323	Management Principles of Pacific Salmon in Northwest	3		U,F,W,S	W		
FW 360	Origins of Fish and Wildlife Management	3	-	-	-		No longer offered.
FW 366	Environmental Contaminants in F&W	3		W		(BI 204/205) or (BI 211/212) or (BI 221/222)	
FW 371	Environmental Physiology of Fishes	4				FW 315 and BI 370	Not currently scheduled.
FW 419	The Natural History of Whales and Whaling	3		W		Some background in vertebrate ecology and evolution or genetics is recommended.	
FW 421	Aquatic Biological Invasions	4		W		Recommend one year of introductory biology.	
FW 427	Principles of Wildlife Diseases	4		U,F,W,S			No Freshman or Sophomore.
FW 439^	Human Dimensions in Fisheries and Wildlife Management	3		F			
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 454^	Fishery Biology	4	F	W		FW 315 and FW 320 required prerequisites.	
FW 462	Ecosystems Services	3		W,S		BI 370 or equivalent recommended.	
FW 465	Marine Fisheries	4					No longer offered.
FW 467	Antarctic Science	4		W			
FW 469	Methods in Physiology and Behavior of Marine Megafauna	3		F (Hybrid + HMSC)		BI 211/212/213 OR BI 221/222/223 OR BI 204/205/206. Minimum C- in all. Dept Approval required. Contact fw.advising@oregonstate.edu.	Hybrid section; includes face-to-face meetings. Mandatory in-person attendance at HMSC in week prior to start of fall term. Remainder of coursework to be completed online. All majors welcome. Contact Instructor if issues co-registering for FW 426/526.
FW 474	Early Life History Fishes	4	F			FW 315 recommended.	Offered alternate years.

Fish and Wildlife Conservation

FW 475	Wildlife Behavior	4		F, W, S		FW 255 required prerequisite with min C-. Recommend coursework in ecology and statistics.	
FW 476	Fish Physiology	4		W		FW 315	
FW 497^	Aquaculture	3		F		Recommended 9 credits of upper division biology.	
FW 498	Aquaculture Laboratory	3	U (HMSC) HYBRID			Recommended 9 credits of upper division biology.	Taught at Hatfield Marine Science Center with online component.
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
OC 333*	Oceans, Coasts and People	3	F,S	W		Recommend OC 201	
OC 340	Biological Oceanography	4	S			OC 201	
RNG 457	Habitat Analysis I: Habitat Use and Movement	3		F		FW 251, RNG 341 and MTH 241 and (ST243z [was ST 201] or ST 351)	NR students who have not had MTH 241 can contact the instructor for an override of the MTH prerequisite. MTH 245 would be allowed.
Z 349*	Biodiversity: Causes, Consequences and Conservation	3	F	F,W,S	W		No freshman.
Z 350	Animal Behavior	3	W,S	F,S		(BI 211/212/213) or (BI 204/205 /206) or (BI 221/222/223), C- minimum grade in all.	
Z 365	Biology of Insects	4		S		(BI 211/212/213) or (BI 204/205/206) or (BI 221/222/223) with C- or better	
Z 477	Aquatic Entomology	4	W		F	(BI 211/212/213) or (BI 204/ 205/206) or (BI 221/222/223) with C- or better,	Two required Saturday field trips. Exact dates depend on weather. Lecture and Lab. Offered in alternate years.
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements as approved by petition.							
<b>Advising Notes:</b> Students pursuing the Fish & Wildlife Conservation Option should take a "Biology for Science majors" series. (BI 211212/213 or BI 204/205/206 or BI 221/222/223 or an equivalent series that transfer as BI LD2).							
<b>Option Code:</b> 672 <b>Total Credits</b> = 40-43 credits minimum or 37-40 credits for students admitted Summer 2021 and later.							

# Forest Ecosystems

This option will assist students in understanding the nature of forest ecosystems and the processes by which they function. Course work includes an understanding of the multiple resources and values associated with forest ecosystems and some of the techniques involved in managing them.

This option requires that you have taken BI370 Ecology and therefore you must have taken the BI2XX series at OSU or a transfer course that is articulated as BI LD2. Students in this area of specialization may be interested in becoming a certified Forester through the [Society of American Foresters](#). Natural Resource students can earn certification through [Option #2](#) by meeting credit hour requirements for certification. [Available on Corvallis Campus.]

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MEASUREMENTS (4-5 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
BI 375	Field Methods in Ecological Restoration	4			U	Full year of biology required: (BI 211 /212/213) or (BI 204/205/206) or (BI 221/222/223) all with C- minimum grade.	Taught in Bend in condensed summer term. This is a field-based course with multiple nights camping. Students responsible for some aspects of personal food costs, camping gear, and weekend lodging (OSU-Cascades Residence Hall is available). CORV and DSC students will need an override to register and all students will need to apply. Only 10 students are accepted. Talk to your advisor about application process..
BOT 440	Field Methods in Plant Ecology	4		U,S,F		Recommend an ecology course and statistics.	
FOR 321	Forest Mensuration	5	F			FES 241 and FE 208 and (MTH 241, 245, 251 or 251H) and (ST243z [was ST 201], 314, 314H, 351 or 351H) with minimum grade of C required in all	
ECOLOGICAL FOUNDATIONS (23 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES 341	Forest Ecology	3	F, W	F, W, S	F	FES 240 or (BI 221 & 222 & 223) or (BI 204 & 205 & 206) or BI 370	Students who take the BI 1XX series MUST take FES 240 Forest Biology for the Forestry requirement in order to take FES 341 Forest Ecology. BI 2XX series is the preferred biology for the NR major.
FES 412	Forest Entomology	3	S			BI 204 or BI 211 or BI 212 or BI 221 with C or higher and/or equivalent.	
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.

FOR/BOT 413	Forest Pathology	3	W			BI 204, 212, 212H, 213, 213H, 221 or 221H with a minimum of C.	
FOR 436	Wildland Fire Science and Management	4	F	F,W			
FOR 441	<b>NOW ONLINE!</b> Silviculture Principles	4	F	F,W		(FES 240 and FES 241 with C minimum in all.	
<b>ECOLOGY BREADTH (Choose at least 6-8 credits)</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BOT 321	Plant Systematics	4	S	U,F		Recommend BI 223.	Fall Ecampus section restricted to BOT majors and Ecampus students in Phase I. Summer Ecampus section restricted to Ecampus in Phase I.
OR BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223	Fall Ecampus section restricted to Ecampus students in Phase I.
BOT 425	Flora of the Pacific Northwest	3	S			Recommend BOT 321.	
FE 434	Forest Watershed Management	4	F			(CH 121 or CH201 or CH231) and (SOIL 205 or CSS 305 or CSS 205) and (MTH 241 or MTH 251). All with C minimum grade.	
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FES/NR 477*	Agroforestry	3	-	-	-	Recommend Introductory Biology	No longer offered.
FW 251	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
FW 311	Ornithology	3	S	U, F, W,S	S	Recommend one year of introductory biology.	CORV: No freshman
FW 315	Ichthyology	3	F	U, F, W,S		Recommend one year of introductory biology.	No Freshman. Section 400 restricted to Ecampus students in Phase 1. Removed in Phase II.
FW 317	Mammalogy	3	W	U, F, W,S	S	One year introductory biology	No freshman. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Restriction removed in Phase II. Section 401 open to all.
FW 320	Introductory Population Dynamics	4	W	U, F, W, S		BI 370 or BI 371 (may be taken concurrently). Recommend introductory statistics and math equivalent to MTH 245 or higher.	No freshman. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
FW 321	Applied Community and Ecosystem Ecology	3	S	U, F, W, S		FW 320. (May be taken concurrently)	CORV = No Freshman or Sophomore. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 456	Freshwater Ecology and Conservation	5	S	W, S		BI 370 or BI 371. Recommend 9 credits of upper division biological sciences.	
FW 458	Mammal Conservation and Management	4	S	F,S		Recommend 9 credits of Upper Div Biological Sciences	

Forest Ecosystems

FW 473	Fish Ecology	4	W	S		BI 370 and FW 315	
FW 481	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
RNG 351	Range Ecology I - Grasslands	3		S		Recommend BOT 313 and RNG 341	
RNG 352	Range Ecology II – Shrub lands	3	W			Recommend RNG 341	
RNG 455	Riparian Ecohydrology and Management	4	S	W	F		
SOIL 366	Ecosystems of Wildland Soils	3		U		SOIL 205 or CSS 205 or CS 305	
OR SOIL 388	Soil Systems and Plant Growth	4		F		SOIL 205 (and SOIL /FOR 206) or CSS 205 and (CH 121 or CH 231 or CH 231H) and BOT 220 or (BI 204/205/205) or (BI 211/212/213) or BI 221/222/223)	
OR SOIL 466	Soil Morphology and Classification	4	F	F		SOIL 205 or CSS 205 or CSS 305	
Z 349*	Biodiversity: Causes, Consequences and Conservation	3	F	F,W,S	W		No freshman.
Z 473	Herpetology	4		F,S		BI 211/212/213 or BI 204/205/206 or BI 221/222/223) with minimum grade of C-.	
<b>TECHNICAL ELECTIVES (8 credits) CHOOSE TWO NOTE: Students admitted in Summer 2021 and later will choose ONE elective (4 credits)</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FE 208	Forest Surveying	4	F	S		MTH 112 or MTH 241 or MTH 245 or MTH 251 or MTH 252 with C or better.	
FE 257	GIS and Forest Engineering Applications	3	W	F			
FE 370	Harvesting Operations	4	F			PH 201 or PH 211 with C or better.	Junior Standing.
FE 444	Remote Sensing and Photogrammetry	4	F			Prerequisites: FE 257 and (MTH 112z [was MTH 112] , 241, 251, 251H, 252 or 252H) and (PH 201 or 211). A minimum grade of C.	
FES/HORT 447	Arboriculture	4		S		Recommend (FES 241 or HORT 226 or HORT 228) and (FOR 111 or HORT 112)	
GEOG 201*	Foundations of Geospatial Science and GIS	4	F,W,S	U,F,W, S			
GEOG 360	Geoscience I: Geographic Information Systems and Theory	4	F,W,S	U,F, W,S	W		
ST 351	Intro to Statistical Methods	4	U,F,W,S	U,F,W,S	U,F	High School Algebra with Statistics.	Students who plan to go on to graduate school should take ST 351. Students interested in pursuing the Landscape Analysis option or the Certificate in GIS should take ST 351 and MTH 112z [was MTH 112] or MTH 241 or MTH 251 in order to have the greatest choice of electives.
OR ST 352	Introduction to Statistical Methods	4	F,W,S	U,F,W,S	W	ST 351 or ST 351H	
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.							

Forest Ecosystems

**Advising Notes:** Students pursuing the Forest Ecosystems Option should take a “Biology for Science majors” series. (BI 211212/213 or BI 204/205/206 or BI 221/222/223 or an equivalent series that transfer as BI LD2). In the NR major requirements, the student should take FES 240 Forest Biology for the “Forestry” requirements and FES 241 Dendrology for “Vegetation ID”.

**Option Code:** 673 **Total Credits** = 41-44credits minimum or 37-40 credits for students admitted in Summer 2021 or later

# Human Dimensions

The student will develop an understanding of the interconnectedness of human behavior and well-being and natural resources. It includes skills and knowledge to better understand the cultural, social, political and philosophical issues associated with natural resources, and prepares students to work with various stakeholders in natural resource management. [Available on Corvallis Campus and Ecampus]

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MEASUREMENTS (4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FES 422	Research Methods in Social Science	4	W	S	S	ST 243z [was ST 201] or ST 351	
CONSENSUS AND COMMUNICATION (3 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
COMM 322	Small Group Problem Solving	3				COMM 218z [was COMM 218]	Not currently scheduled.
COMM 324	Communication in Organizations	3	F				No Freshman.
COMM 326	Intercultural Communication	3	F	U,W	F		No Freshman
COMM 440	Theories of Conflict and Conflict Management	3	F			Recommend COMM 321	
COMM 442	Bargaining and Negotiation Processes	3				COMM 321	Not currently scheduled
LEAD 342*	Team and Organizational Leadership	3	W,S	W, S			
LEAD 443	Leadership through Conversations	3		F,S			
PHILOSOPHY AND ETHICS OF THE ENVIRONMENT (6 CREDITS) CHOOSE TWO							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.
NR 380	Nature in Literature over the Centuries	3					Not currently scheduled
PHL 440*	Environmental Ethics	3	S			Recommend PHL 205 and PHL 342 and PHL 365 or 6 credits of philosophy and sophomore standing.	
PHL/REL 443*	World Views and Environmental Values	3	F, W,S	U, F, W, S		One introductory-level science	Sophomore standing
PHL 470	Philosophy of Science	3				Recommend 6 credits of upper-division philosophy and sophomore standing.	Not offered every year. Not currently scheduled.
SOC 381	Social Dimensions of Sustainability	4	W	W,S			
SUS 331*	Sustainability, Justice, and Engagement	3	S	F,W (honors)			
NATURAL RESOURCE POLICY (3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 253*	Environmental Law, Policy and Economics	4		U, F,W, S			
AEC 432	Environmental Law	4	S	S			
PS 475	Environmental Politics and Policy	4		U,F,S	S (hybrid)		

PS 477	International Environmental Politics and Policy	4		W			
<b>RESOURCE ECONOMICS (3-4 credits) CHOOSE ONE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 351*	Natural Resources Economics & Policy	3	W	F, S		AEC 250 or ECON 201	
AEC/ECON 352*	Environmental Economics and Policy	3	F,S	U,F,W,S	W	AEC 250 or ECON 201	
AEC 353*	Introduction to Coastal and Marine Resource Economics	3	W	W		MTH 111 and AEC 250 or ECON 201. All with C- or above.	
ECON 466	<b>NEW!</b> Economics of Traditional and Renewable Energy	4	W	F		ECON 201	400 section restricted to Ecampus and Cascades students.
TRAL 432	Economics of Recreation and Tourism	3	S	S		Recommend AEC 250 or ECON 201 and ST 202 or 202H	
<b>MANAGEMENT ISSUES (9-11 credits) CHOOSE THREE</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES 365*	Issues in Natural Resource Conservation	3		U,W	W		
FES/HORT 455	Urban Forest Planning, Policy and Management	4		F		FES 350 or HORT 350 with minimum grade of C-	
FES 486^	Public Lands Policy and Management	3	F,S	U,F,W,S		Sophomore standing recommended.	
FW 251	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
FW 326	Integrated Watershed Management	3		U,F,W S	W	FW 251 recommended	
FW 350*	Endangered Species, Society and Sustainability	3	F	U,F,W,S	W	Recommend FW 251.	
FW 439^	Human Dimensions in Fisheries and Wildlife Management	3		F			
FW 462	Ecosystems Services	3		W,S		BI 370 or equivalent recommended.	
GEOG 250+*	Land Use Planning for Sustainable Communities	3	S	W			
GEOG 430	Resilience-Based Natural Resource Management	3	W	S			
GEOG 451	Planning Principles and Practices for Resilient Communities	4	F	W		CE202, FE 257 or GEOG 360 with min C-	
GEOG/ENSC 452	Environmental Assessment	3					Not currently scheduled
NMC 311	Intro to Non-Profit Management	3		U,F			
TRAL 351	<b>NOW ONLINE!</b> Outdoor Recreation on Public Lands	4	W	S		TRAL 251 with minimum of C-	
TRAL 352	<del>Wilderness Management</del>	<del>3</del>	-	S	-	-	No longer taught. See TRAL 357 instead.
TRAL 354	Communities, Natural Areas, and Tourism	3	W				
<b>SOCIAL ISSUES (12 credits) Select at least 12 credits from the courses below NOTE: Students admitted SU 21 and later will choose THREE classes from this group</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 122+*	Introduction to Climate Change Economics and Policy	3	F	F,S,U			



ANTH 101+*	Introduction to Anthropology	3	F,W,S	U,F,W,S			
ANTH 210+*	Introduction to Cultural Anthropology	3	F,W,S	U,F,W,S			
ANTH 477	Ecological Anthropology	4	F	U,F,W		Recommend 3 credits social science and JR/SR.	
ANTH 481*	Natural Resources and Community Values	3	F(honors)	U, F,W,S		Recommend 3 credits of social science	
FW 340*	Multicultural Perspectives in Natural Resources	3	S	U, F, W, S			
GEOG 300+*	Sustainability for the Common Good	3	F, W,S	U,F, W,S			CORV sections : Junior/Senior level standing required.
GEOG 331+*	Population, Consumption and Environment	3	W				
HST 481*	Environmental History of the United States	4	W	U, F, S		HST 201, 202, 203 recommended	CORV sections: Junior/Senior standing,
NR 351*	<del>When Science Escapes the Lab</del>	<del>3</del>					No longer offered.
OC 333*	Oceans, Coasts and People	3	F,S	W		Recommend OC 201	
SOC 204+*	Introduction to Sociology	3	F,W,S	U,F,W,S	W		
SOC 381	Social Dimensions of Sustainability	4	W	W,S			
SOC 480*	Environmental Sociology	4	F (hybrid)	U	F		Corv section:No Freshman/sophomore Ecampus Section: No Freshman
SOC 481*	Society and Natural Resources	4	W,S	U, F, W, S			
SUS 350+*	Sustainable Communities	4	F.S	U,F,W,S	F		
SUS 420	Social Dimensions of Sustainability	3		W			
WGSS 440+*	Women and Natural Resources	3		U,S			
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.							
<b>Option Code:</b> 675 <b>Total Credits</b> = 40-45 credits minimum or 37 credits for students admitted summer 2021 or later							

# Integrated Conservation Analysis

Students pursuing this option will learn to recognize, understand, analyze and evaluate complex natural resource problems through a cross disciplinary approach. They will contribute to finding solutions to these critical issues by developing depth of knowledge in a disciplinary focus and by preparing to work on cross disciplinary teams. Students will learn to communicate their findings effectively to diverse groups and apply conflict resolution, leadership, and collaboration skills effectively. [Available on Corvallis Campus]

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MEASUREMENTS (3 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
INTEGRATED ANALYSIS (9 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.
NR 351*	When Science Escapes the Lab	3					No longer offered.
RESOURCE ECONOMICS (3-4 Credits) Choose one that is most applicable to the disciplinary focus.							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 351*	Natural Resources Economics & Policy	3	W	F,S		AEC 250 or ECON 201	
AEC/ECON 352*	Environmental Economics and Policy	3	F,S	U,F,W,S	W	AEC 250 or ECON 201	
AEC 353*	Introduction to Coastal and Marine Resource Economics	3	W	W		MTH 111z [was MTH 111] and AEC 250 or ECON 201. All with C- or above.	
ECON 466	Economics of Traditional and Renewable Energy	4	W	F		ECON 201	400 section restricted to Ecampus and Cascades students.
FOR 329	Forest Resource Economics I	4	W			ST243z [was ST 201] or ST 351	
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
TRAL 432	Economics of Recreation and Tourism	3	S	S		Recommend AEC 250 or ECON 201 and ST 202 or 202H	
DISCIPLINARY FOCUS 25 credits NOTE: Students admitted in Summer 2021 and later will choose 22 credits minimum)							
Student will select an area of study for disciplinary focus from Policy, Social Science/Human Dimensions, or an Ecological Discipline. The student will be required to submit an <a href="#">academic plan</a> for completion of the option which will be approved by the Natural Resources Program Director. The academic plan must include a minimum of 20 upper division courses.							
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.							
<b>Option Code:</b> 735 <b>Total Credits</b> = 40 credits minimum or 37 credits for students admitted in Summer 2021 or later.							

# Landscape Analysis

This option prepares students to work with Geographic Information Science technology in natural resource fields such as wildfire ecology, land use planning, forestry, ecological restoration, and more. The pairing of the technical skills of GIScience with a disciplinary knowledge in a natural resource area will prepare students for the practical application of technical skills in the real world.

Students in this option will need to take MTH 112z [was MTH 112] Elementary Functions or MTH 241 Calculus for Management and Social Science and ST 351 Intro to Statistical Methods to have the greatest number of course choices for this option.

In addition, this specialization option will allow students to earn the [Geographic Information Science Undergraduate Certificate](#) through the College of Earth, Ocean, and Atmospheric Sciences concurrently with their BS degree through the College of Forestry. The student will apply to the GIS Certificate Program as well as the Natural Resources Program if they would like the additional credential. [Available on Corvallis Campus and Ecampus]

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MEASUREMENTS (4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FE 208	Forest Surveying	4	F	S		MTH 112z or MTH 241 or MTH 245 or MTH 251 or MTH 252 with C or better.	
GEOGRAPHIC INFORMATION SCIENCE (16 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
GEOG 201*	Foundations of Geospatial Science and GIS	4	F,W,S	U,F,W, S			
GEOG 360	Geoscience I: Geographic Information Systems and Theory	4	F,W,S	U,F, W,S	W		
<b>O</b> <b>R</b> FE 257	GIS and Forest Engineering Applications	3	W	F			
GEOG 370	Cartography	4	W	U,F		GEOG 201 or GEOG 360 or FE 257 or CE202 with minimum grade of C-	
GEOG 380	Remote Sensing: Principles and Applications	4	F	U, W		GEOG 201 with minimum grade of C-	
<b>O</b> <b>R</b> FE 444	Remote Sensing and Photogrammetry	4	F			Prerequisites: FE 257 and (MTH 112z [was MTH 112] , MTH 241, MTH 251, MTH 252) and (PH 201 or 211). A minimum grade of C.	
GEOGRAPHIC INFORMATION SCIENCE ELECTIVES (7-8 credits) CHOOSE TWO TO THREE <i>NOTE: MUST HAVE 7 TO 8 CREDITS TO MEET THE GIS CERTIFICATE 27 CREDIT REQUIREMENT!</i>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
CE 413	GIS In Water Resources	3				Recommend Senior standing or a previous introductory GIS course.	Not currently scheduled.
CROP/ HORT 414	Precision Agriculture	4	S	W,S		Access to a computer with a valid Windows or Mac operating system is required for this course. Google Chromebooks will not be compatible with the required software.	

FE 310	Forest Route Surveying	4	S			(FE 208 or FE 308) or CE 361 or CEM 263 (all with C or better)	
FE 423	Unmanned Aircraft Systems Remote Sensing	3	F			GEOG 380 (was GEOG 480) or GEOG 481. Minimum grade of C.	Seniors only.
FW 303	Survey of Geographic Information Systems	3		U,F,W,S			NOT a lab/skills class.
GEOG 361	GIScience II: Analysis and Applications	4	W		W,S	GEOG 360 and (MTH 112 [was MTH 112], 241, 251 or 251H) and ST 351. Min grade of C- in all	
GEOG 371	Geovisualization: Web Mapping	4				GEOG 201 with minimum grade of C-	Not currently scheduled.
GEOG 451	Planning Principles and Practices for Resilient Communities	4	F		W	CE202, FE 257 or GEOG 360 with min C-	
GEOG 460	GIS and Spatial Data Science	4	S		F	(GEOG 360, FE 257 or CE 202) and (MTH 112, 112z, 251 or 251H) and (ST 314, 351 or 351H). Min grade of C- in all.	
GEOG 462	GIScience III: Programming for Geospatial Analysis	4	S		S	GEOG 361 or GEOG 460 with minimum grade of C-	
GEOG 464	Geospatial Perspectives on Intelligence, Security and Ethics	3	S		F	GEOG 360 with minimum grade of C-	
GEOG 472	Interactive Cartography	4	W			GEOG 361 or GEOG 370. Min C- in all.	No longer offered or used in GIS Certificate.
GEOG 481	Satellite Image Analysis	4	W		S	GEOG 380 (was GEOG 480) and (ST 314 or ST 351 or ST 351H) Minimum grade of C- in all	
NR 410	Internship	varies	U,F,W,S		U,F,W,S	<i>Must be approved by GIS Cert Program and of a GIS nature to count for certificate.</i>	Departmental Approval Required. Internship must involve GIS.
SOIL 468	Soil Landscape Analysis	4			W	SOIL/CSS 466 (may be taken concurrently).	

### NATURAL RESOURCE ELECTIVES (11-12 minimum)

Choose a minimum of 11-12 credits in a disciplinary area related to GI Science to reach a minimum of 40 credits in the option. (37 credits for students admitted in Summer 2021 or later.) Student will be required to submit an [academic plan](#) for completion of the option which will be approved by the Natural Resources Program Director or academic advisor.

Note: Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.

**Advising Notes:** Students pursuing the Landscape Analysis option should take MTH112 or MTH 241 and ST 351 for the greatest range of course choices.

**Option Code:** 689 **Total Credits** = 40-42 credits minimum or 38-40 credits for students admitted summer 2021 or later.

# Natural Resource Education

This option will prepare students for careers as natural resource educators. Students may choose to focus on teaching in informal settings such as interpretive centers, aquariums, museums and parks or pursue a career in formal education in a K-12 classroom.

Students may wish to explore [a second major or minor in education](#) offered by the College of Education. The Education major is available on the Corvallis Campus and through the Cascades/Hybrid Campus. The Education minor is available through Ecampus and on the Corvallis Campus. Courses taken for the Natural Resources Education Option may be double counted with the Education Degree where applicable. Students in the Education Degree Program may seek [Content Mastery](#) for certification in biology or integrated science in order to teach in middle school or high school. [Available on Corvallis Campus and Ecampus]

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) / CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

MEASUREMENTS (4 credits)							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FES 430	Forest as Classroom	4		F,S			
NATURAL RESOURCE BASE (10 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FOR 111+	Introduction to Forestry	3	F,S	U,W			
<b>O</b> <b>R</b> FES 342	Forest Types of the Northwest	3		W	F		
FW 251	Principles of Fish and Wildlife Conservation	3	W	U,F,W,S	F	Recommend one course in introductory biology.	
TRAL 493	Environmental Interpretation	4	S	U,F, W			CORV: Junior/Senior Standing only
EDUCATION AND PROGRAM DEVELOPMENT (12 credits)							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
ED 216+*	Purpose, Structure and Function of Ed in a Democracy	3	F, W,S	U, F,W, S	F, W		
<b>O</b> <b>R</b> ED 219+*	Social Justice, Civil Rights and Multiculturalism in Education	3	F,W,S	U,F,W,S	S		
ED 253+	Learning Across the Lifespan	3	W,S	U, F,W,S			
ED 496	Technology for Educators	3	-	-	-		No longer offered. See advisor for a substitute class.
SED 413	Inquiry in Science and Science Education	3	W	S			
ELECTIVES (minimum of 14 credits) <b>NOTE: Students admitted Summer 2021 or later will choose 12 credits of electives.</b>							
Students may choose a minimum of 14 credits (12 credits for students admitted in SU21 or later) from either <i>or both</i> categories below. Students may choose to focus on teaching in informal education settings or formal classroom instruction/licensure in K-12 schools. Corvallis campus students may be interested in the <a href="#">Education Double Degree program</a> at OSU and Content Mastery in biology or integrated science. Students in the double degree program should work with their education advisor as well as their NR advisor to plan an appropriate plan of study to meet their goals.							

<b>EDUCATION ELECTIVES (Double count with Education Major or Minor and preparation for teaching in a K-12 classroom)</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
ED 216*	Purpose, Structure and Function of Ed in a Democracy	3	F, W,S	U, F,W, S	F, W		
<b>O</b> ED <b>R</b> 219*	Social Justice, Civil Rights and Multiculturalism in Education	3	F,W,S	U,F,W,S	S		
ED 309	Field Practicum	variable	U,F,W,S	U,F,W,S			Requires Departmental Approval from College of Ed.
ED 411	Applied Educational Psychology in K12 Schools	3		W		Recommend ED 253.	Restricted to Education majors
ED 412	Learning Styles and needs in adolescence	2	F				Restricted to Education majors
SED 406	Projects	varies					Requires Education Department approval.
<b>NATURAL RESOURCE ELECTIVES (Background courses for informal educators)</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BI 150	Introduction to Marine Biology	3	S				
BI 347*	Oceans in Peril	3	W	F		BI 101, 102, 211, 211H, 213, 213H, 204, 150, 221 or 221H. A minimum grade of C- in all.	No Freshman.
BI 348*	Human Ecology	3					<b>Not currently scheduled.</b>
BOT 301* (was BI 301)	Human Impacts on Ecosystems	3	W			One year of biology or chemistry recommended.	No freshman.
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
FW 302	Biology and Conservation of Marine Mammals	4	U (HMSC)	F,W,S		Recommend one year of introductory biology.	Taught at Hatfield Marine Science Center and Ecampus.
FW 324+*	Food from the Sea	3	U,S	U,F,W,S			
FW 426	Coastal Ecology and Resource Management	5	F (HMSC)	F (Hybrid)			Departmental Approval required. No Freshman and Sophomore. HMSC = Hatfield Marine Science Center.
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 458	Mammal Conservation and Management	4	S	F,S		Recommend 9 credits of Upper Div Biological Sciences	
FW 464	Marine Conservation Biology	3		S		BI 370 or equivalent	
GEO 202*	Earth Systems Science	4	W				
GEO 203*	Evolution of Planet Earth	4	S				
GEO 307*	National Park Geology and Preservation	3	F	U,S			Restricted and Ecampus only
LEAD 430	Foundations of Adventure Leadership		F,W				Required field outing.
NR 380	Nature in Literature over the Centuries	3		W			
RNG 341	Rangeland Ecology and Management	3	F,W	F,W,S	W	(BI 221 or 221H) and (BI 222 or 222H) and (BI 223 or 223H) or ((BI	NR students can get an override for the biology prerequisite with a full year of biology completed.

Natural Resource Education

						211 or 211H) and (BI 212 or 212H) and (BI 213 or 213H)) or (BI 204, 205 and 206).	(100 or 200 level.) Email matthew.hovland@oregonstate.edu
RNG 421	Rangeland Restoration and Ecology	4	S	F		Coursework in soils and ecology.	was "Wildland Restoration and Ecology"
RNG 455	Riparian Ecohydrology and Management	4	S	W	F		
TRAL 251	Recreation Resource Management	4	F	S	W		
TRAL 351	<b>NOW ONLINE!</b> Outdoor Recreation on Public Lands	4	W	S		TRAL 251 with minimum of C-	
TRAL 352	<del>Wilderness Management</del>	3	-	S	-	-	No longer taught. See TRAL 357 instead.
<b>O</b> <b>R</b>	TRAL 357* Parks and Protected Areas Management	3	F	W	F	<b>NOW OFFERED ONLINE!</b>	
Z 349*	Biodiversity: Causes, Consequences and Conservation	3	F	F,W,S	W		No freshman.
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill requirements in this option as approved by petition.							
<b>Option Code:</b> 679 <b>Total Credits:</b> 40 or 38 credits for students admitted in Summer 2021 or later							

# Policy and Management

This option will prepare students for careers in the broad arena of natural resource management and environmental conservation, with an emphasis on the social and political aspects of resource issues. [Available on Corvallis Campus and Ecampus]

\*=Baccalaureate Core / ^ =WIC (Writing Intensive Course) +=Core Ed requirements coming in SU25

CORV= CORVALLIS CAMPUS, CASC= CASCADES CAMPUS, ECMP = ECAMPUS / FALL = F, WINTER = W, SPRING = S, SUMMER = U

MEASUREMENTS (4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FES 422	Research Methods in Social Science	4	W	S	S	ST 243z [was ST 201] or ST 351	
PS 300^	Research Methods	4	F,W,S	U,F,W			
SOCIAL SCIENCE AND NATURAL RESOURCES (6-8 credits) CHOOSE TWO							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 122*	Introduction to Climate Change Economics and Policy	3	F	F,S,U			
AG 301*	Ecosystems Science of the PNW Indians	3	F,W,S	U,F,W,S			Will be AG 201 in Core Ed.
ANTH 477	Ecological Anthropology	4	F	U,F,W		Recommend 3 credits social science and JR/SR.	
FW 323	Management Principles of Pacific Salmon in Northwest	3		U,F,W,S	W		
FW 340*	Multicultural Perspectives in Natural Resources	3	S	U, F, W, S			
GEOG 240*	Human Dimensions of Climate Change	3	W	S			
GEOG 250+*	Land Use Planning for Sustainable Communities	3	S	W			
GEOG 300+*	Sustainability for the Common Good	3	F, W,S	U,F, W,S			CORV sections : Junior/Senior level standing required.
GEOG 350*	Geography of Natural Hazards	3	F,S	U			
GEOG 430	Resilience-Based Natural Resource Management	3	W	S			
GEOG 450	Land Use in the American West	3					Not currently scheduled.
<b>O</b> <b>R</b>	GEOG 451 Planning Principles and Practices for Resilient Communities	4	F	W		CE202, FE 257 or GEOG 360 with min C-	
<b>O</b> <b>R</b>	GEOG/ ENSC 452 Environmental Assessment	3					Not currently scheduled
NR 312	Critical Thinking for NR Challenges	3					Not currently scheduled.
NR 351*	<del>When Science Escapes the Lab</del>	<del>3</del>					No longer offered.
SOC 480*	Environmental Sociology	4	F (hybrid)	U	F		Corv section:No Freshman/sophomore Ecampus Section: No Freshman
SOC 204+*	Introduction to Sociology	3	F,W,S	U,F,W,S	W		



SOC 481*	Society and Natural Resources	4	W,S	U, F, W, S			
SUS 331*	Sustainability, Justice, and Engagement	3	S	F, W (honors)			
<b>NATURAL RESOURCE POLICY (12-13 credits) CHOOSE FROM AT LEAST TWO DEPARTMENTS</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
AEC 253*	Environmental Law, Policy and Economics	4		U, F,W, S			
AEC 351*	Natural Resources Economics & Policy	3	W	F, S		AEC 250 or ECON 201	
AEC/ECON 352*	Environmental Economics and Policy	3	F,S	U,F,W,S	W	AEC 250 or ECON 201	
AEC 353*	Introduction to Coastal and Marine Resource Economics	3	W	W		MTH 111z [was MTH 111] and AEC 250 or ECON 201. All with C- or above.	
AEC 432	Environmental Law	4	S	S			
FES 365*	Issues in Natural Resource Conservation	3		U,W	W		
FES 486^	Public Lands Policy and Management	3	F,S	U,F,W,S		Sophomore standing recommended.	
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
FOR 460^	<del>Forest Policy</del>	4		-	-	-	No longer offered. See FOR/FE 463 Forest Policy and Regulation
FOR 461	<b>NEW!</b> Forest Policy Analysis	3	W				
FOR/FE 463^	<b>NEW!</b> Forest Policy and Regulation	3	F,W				No Freshman/Sophomore.
FW 350*	Endangered Species, Society and Sustainability	3	F	U,F,W,S	W	Recommend FW 251.	
FW 415	Fish and Wildlife Law and Policy	3		F,W,S		Recommend PS 201 or other political science intro course.	
FW 422	Introduction to Ocean Law	3		F			
PS 201+*	Introduction to United States Government and Politics	4	F,S	U,F,W	F		
PS 455*	The Politics of Climate Change	4		F,W			
PS 470	Global Food Politics and Policy	4	S				
PS 473	U.S. Energy Policy	4		S			
PS 475	Environmental Politics and Policy	4		U,F,S	S (hybrid)		
PS 477	International Environmental Politics and Policy	4		W			
PS 478	Renewable Energy Policy	4	W				
<b>NATURAL RESOURCE MANAGEMENT (Choose 14 credits minimum) NOTE: Students admitted in Summer 2021 or later will choose 12 credits</b>							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BOT 440	Field Methods in Plant Ecology	4		U,S,F		Recommend an ecology course and statistics.	

ENSC 321^	Environmental Case Studies	3	F,S	U,W,S	W	Recommend WR 121 and one year of college bio; critical thinking, problem solving and writing skills	May have major restrictions in Phase 1 in some terms.
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
FES/HORT 455	Urban Forest Planning, Policy and Management	4		F		FES 350 or HORT 350 with minimum grade of C-	
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FOR 346	Topics in Wildland Fire	3	S	W,S		Recommend coursework in forest biology or ecology such as FES 240 or FES 341	
FOR 436	Wildland Fire Science and Management	4	F	F,W			
FW 303	Survey of Geographic Information Systems	3		U,F,W,S			NOT a lab/skills class.
FW 321	Applied Community and Ecosystem Ecology	3	S	U, F, W, S		FW 320. (May be taken concurrently)	CORV = No Freshman or Sophomore. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
FW 325+*	Global Crises in Resource Ecology	3		U,F,W,S			
FW 326	Integrated Watershed Management	3		U,F,W,S	W	FW 251 recommended	
FW 435^	Wildlife in Agricultural Ecosystems	3	W	F,W,S		Recommend BI 370 and FW 251.	Restricted to FW majors in Phase 1.
FW 479	Wetlands and Riparian Ecology	3		U,F,W,S		Recommend BI 370 or BI 371.	
GEOG 201*	Foundations of Geospatial Science and GIS	4	F,W,S	U,F,W, S			
GEOG 340*	Introduction to Water Science and Policy	3	F	U, W, S	F		
GEOG 440	Conflict, Cooperation, and Control of Water in the US	3	W				
GEOG 441	The World's Water	3		W			
NMC 311	Intro to Non-Profit Management	3		U,F			
RNG 455	Riparian Ecohydrology and Management	4	S	W	F		
RNG 491^	Rangeland Management and Planning	4		W		RNG 341	Was RNG 490
TRAL 352	Wilderness Management	3	-	S	-	-	No longer taught. See TRAL 357 instead.
TRAL 357*	Parks and Protected Areas Management	3	F	W	F	<b>NOW OFFERED ONLINE!</b>	
<b>RESOURCE ECONOMICS (3-4 credits) CHOOSE ONE</b>							
AEC 351*	Natural Resources Economics & Policy	3	W	F,S		AEC 250 or ECON 201	
AEC/ECON 352*	Environmental Economics and Policy	3	F,S	U,F,W,S	W	AEC 250 or ECON 201	
AEC 353*	Introduction to Coastal and Marine Resource Economics	3	W	W		MTH 111z [was MTH 111] and AEC 250 or ECON 201. All with C- or above.	

<a href="#">ECON 466</a>	Economics of Traditional and Renewable Energy	4	W	F		ECON 201	400 section restricted to Ecampus and Cascades students.
<a href="#">FOR 329</a>	Forest Resource Economics I	4	W			ST 243z [was ST 201] or ST 351	
<a href="#">FOR 431</a>	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
<a href="#">TRAL 432</a>	Economics of Recreation and Tourism	3	S	S		Recommend AEC 250 or ECON 201 and ST 202 or 202H	
<p>Note: Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill requirements in the Social Science &amp; NR, NR Policy or NR Management blocks as approved by petition.</p>							
<p><b>Option Code:</b> 791 <b>Total Credits</b> = 43 - 47 credits minimum or 38-40 credits for students admitted in Summer 2021 or later.</p>							

# Urban Forest Landscapes

This option will help students understand the complexities surrounding the culture and management of urban forest ecosystems. It includes an examination of the economic, social, and environmental benefits and values of trees in urban areas, and the relationship between people and trees. [Available on Corvallis Campus and Ecampus]

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MEASUREMENTS (4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
FES 475	Urban Forest Data Analysis	2		S		FES 455 or HORT 455	Replaces BOT 440 or GEOG 360
URBAN FORESTRY FOUNDATIONS (25-26 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223	Fall Ecampus section restricted to Ecampus students in Phase I.
<b>O</b> BOT 451	Plant Pathology	3	F	W,S		BI 211/212/213 or BI 221/222/223 or BI 204/205/206	
<b>R</b> FES 412	Forest Entomology	3	S			BI 204 or BI 211 or BI 212 or BI 221 with C or higher and/or equivalent.	
<b>O</b> BOT /FOR 413	Forest Pathology	3	W			BI 204 or BI 212 or BI 213 or BI 221 and/ or equivalent with C or better	
<b>R</b> FES/HORT 350	Urban Forestry	3		F, W		Foundational Horticulture or Forestry courses recommended.	
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
FES/HORT 447	Arboriculture			S		Recommend (FES 241 or HORT 226 or HORT 228) and (FOR 111 or HORT 112)	
FES/HORT 455	Urban Forest Planning, Policy and Management	4		F		FES 350 or HORT 350 with minimum grade of C-	
FW 462	Ecosystems Services	3		W,S		BI 370 or equivalent recommended.	
<b>O</b> FW 418	Urban Ecology	3		U,F,W		FW 255 and BI 370 recommended	
<b>R</b> HORT 315	Sustainable Landscapes: Maintenance, Conservation, Restore	4	W	S		Basic knowledge of plant physiology.	
SOCIAL/POLITICAL/COMMUNITY INTEGRATION (11-12 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
ANTH 481*	Natural Resources and Community Values	3	F(honors)	U, F,W,S		Recommend 3 credits of social science	
<b>O</b> SOC 481*	Society and Natural Resources	4	W,S	U, F, W, S			
<b>R</b> FOR 462	Natural Resource Policy and Law	3					No longer offered

	AEC 432	Environmental Law	4	S	S			
O R	FOR 461	Forest Policy Analysis	3	W				
O R	PS 475	Environmental Politics and Policy	4		U,F,S	S (hybrid)		
	GEOG 451	Planning Principles and Practices for Resilient Communities	4	F	W		CE202, FE 257 or GEOG 360 with min C-	
O R	GEOG/ ENSC 452	Environmental Assessment	3					Not currently scheduled
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.								
<b>Advising Notes:</b> Students pursuing the Urban Forest Landscapes Option should take a "Biology for Science majors" series. (BI 211212/213 or BI 204/205/206 or BI 221/222/223 or an equivalent series that transfer as BI LD2)								
<b>Option Code:</b> 685 <b>Total Credits</b> = 40 minimum or 39-41 credits for students admitted in Summer 2021 or later								

# Wildland Fire Ecology

This option will help students understand the nature of fire in wildland ecosystems. It includes an understanding of the dynamics of fire behavior and post-fire response. Students in this option should take MTH 112z Elementary Functions for the NR mathematics requirement, Soil Science for the Earth/Soil Science requirement, the 2XX level of biology for Biology requirement or courses that transfer of BI LD2, and BI 370 General Ecology for the Ecology requirement or an equivalent transfer course. Check with your advisor to make sure courses will transfer appropriately. [Available on Corvallis Campus and Ecampus]

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MEASUREMENTS (3-4 credits) CHOOSE ONE							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/ Advising Notes
BOT 440	Field Methods in Plant Ecology	4		U,S,F		Recommend an ecology course and statistics.	
FW 255	Field Sampling of Fish and Wildlife	3	F, S	U,F, W,S	S	Recommend WR 121 and familiarity with personal computers recommended.	Some sections restricted to F&W majors and Ecampus only in Phase 1. Check sections in the Schedule of Classes for applicable restrictions.
GEOG 360	Geoscience I: Geographic Information Systems and Theory	4	F,W,S	U,F, W,S	W		
FOUNDATIONS IN WILDLAND FIRE (15 credits) REQUIRED							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
FES 440	Wildland Fire Ecology	3	W	W,S	S	Coursework in ecology and Natural Resource management.	Recommended for juniors or seniors with coursework in Ecology and Natural Resource Management, analytical, critical thinking and reasoning skills.
FES/FW 445	Ecological Restoration	4	F,S	U,F, W, S	S	Recommend BI 370	
<b>O</b>   <b>RNG</b> <b>R</b>   <b>421</b>	Rangeland Restoration and Ecology	4	S	F		Coursework in soils and ecology.	was "Wildland Restoration and Ecology"
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
FOR 436	Wildland Fire Science and Management	4	F	F,W			
ECOLOGICAL AND NATURAL RESOURCE ELECTIVES (Choose 22-23 credits) NOTE: Students admitted in Summer 2021 or later will choose 20-21 credits							
Course #	Course Name	Credits	CORV	ECMP	CASC	Prerequisites	Restrictions/Advising Notes
BOT 341	Plant Ecology	4	S	F,W,S		Recommend BOT 321 and BI 223	Fall Ecampus section restricted to Ecampus students in Phase I.
BOT 425	Flora of the Pacific Northwest	3	S			Recommend BOT 321.	
CROP 440	Weed Management	4	F	F,W		Recommend one year biological science and one course in organic chemistry.	
FE 208	Forest Surveying	4	F	S		MTH 112 or MTH 241 or MTH 245 or MTH 251 or MTH 252 with C or better.	
FE 434	Forest Watershed Management	4	F			(CH 121 or CH201 or CH231) and (SOIL 205 or CSS 305 or CSS 205) and (MTH 241 or MTH 251). All with C minimum grade.	

FES 341	Forest Ecology	3	F, W	F, W, S	F	FES 240 or (BI 221 & 222 & 223) or (BI 204 & 205 & 206) or BI 370	Students who take the BI 1XX series MUST take FES 240 Forest Biology for the Forestry requirement in order to take FES 341 Forest Ecology. BI 2XX series is the preferred biology for the NR major.
FES 342	Forest Types of the Northwest	3		W	F		
FES 412	Forest Entomology	3	S			BI 204 or BI 211 or BI 212 or BI 221 with C or higher and/or equivalent.	
FES/FW 452	Biodiversity Conservation in Managed Forests	3	W	F,S		Recommend FES 240 or FES 341 or BI 370.	No freshman or sophomore.
FOR/BOT 413	Forest Pathology	3	W			BI 204, 212, 212H, 213, 213H, 221 or 221H with a minimum of C.	
FOR 346	Topics in Wildland Fire	3	S	W,S		Recommend coursework in forest biology or ecology such as FES 240 or FES 341	
FOR 431	Economics and Policy of Forest Wildland Fire	4	S	S		AEC 250 or ECON 201 or FOR 330 with minimum C.	
FOR 441	<b>NOW ONLINE!</b> Silviculture Principles	4	F	F,W		(FES 240 and FES 241 with C minimum in all.	
FW 321	Applied Community and Ecosystem Ecology	3	S	U, F, W, S		FW 320. (May be taken concurrently)	CORV = No Freshman or Sophomore. Section 400 will be restricted to F&W majors and Ecampus students only in Phase 1. Section 401 open to all.
FW 451	Avian Conservation and Management	3	F	F, W		Recommend FW 311.	
FW 456	Freshwater Ecology and Conservation	5	S	W, S		BI 370 or BI 371. Recommend 9 credits of upper division biological .	
FW 458	Mammal Conservation and Management	4	S	F,S		Recommend 9 credits of Upper Div Biological Sciences	
FW 479	Wetlands and Riparian Ecology	3		U,F,W,S		Recommend BI 370 or BI 371.	
FW 481	Wildlife Ecology	4		U, S	S	BI 370 or BI 371	
NR 325	Scientific Methods for Analyzing Natural Resource Problems	3		F		MTH111 (C- or better) or score of 060 in ALEKS Math Placement test.	
SOIL 366	Ecosystems of Wildland Soils	3		U		SOIL 205 or CSS 205 or CS 305	
OR	SOIL 388	Soil Systems and Plant Growth	4		F	SOIL 205 (and SOIL /FOR 206) or CSS 205 and (CH 121 or CH 231 or CH 231H) and BOT 220 or (BI 204/205/205) or (BI 211/212/213) or BI 221/222/223)	
OR	SOIL 466	Soil Morphology and Classification	4	F	F	SOIL 205 or CSS 205 or CSS 305	
<b>Note:</b> Up to 6 credits of appropriate internships, projects or study abroad may be used to fulfill credit requirements in this option as approved by petition.							
<b>Advising Notes:</b> Students pursuing the Wildland Fire Ecology Option should check the prerequisites above carefully. Depending on course choices student may need to take a "Biology for Science majors" series. (BI 211/212/213 or BI 204/205/206 or BI 221/222/223 or an equivalent series that transfer as BI LD2). Students in this option may also need to take MTH 112z Elementary Functions for the "Mathematics" requirement, Soil Science for the "Earth OR Soil Science" requirement, and BI 370 General Ecology for the "Ecology" requirement in order to have greatest choice of electives.							
<b>Option Code:</b> 687 <b>Total Credits</b> = 40 credits Minimum or 38-39 credits for students admitted in Summer 2021 or later							

# Individualized Specialty Option

The **Individualized Specialty Option** is a student designed option that allows a student to tailor the academic program to specific goals or interests related to natural resource management. This is often a good choice for students who have a significant amount of relevant transfer work or those who have a specific career goal that they are working toward.

In consultation with their academic advisor, students will develop a written [proposal](#) for a program of study that meets their goals as well as academic requirements. The proposal is submitted to the Natural Resources Program Director for approval. **This plan should be submitted at least 6 terms prior to the planned graduation term.** Students should contact their assigned academic advisor for information on developing an Individualized Specialty Option.

Here are some examples of recent areas of specializations that students have designed:

- Water Resource Management
- Agroforestry
- Sustainable Wilderness Recreation Management
- Environmental Disaster Management
- Food in Culture and Social Justice
- Holistic Land Management
- Marine Ecosystems and Human Impacts
- International Resource Management
- Rangeland Ecology and Management
- Communication and Outreach for Natural Resource Management

Students admitted *before* Summer 2021 must have a minimum of 40 credits with 20 credits upper division credits required.

Students admitted in Summer 2021 or later must have a minimum of 37 credits with 20 upper division credits.

*Available on all campuses.*